

- Q Julia Bishop (researcher)
- Q2 Alex Hetherington (researcher)
- A Serena (Mum)
- B Kawsu (Dad)
- C Mallison (6)
- D Essa (4)

Q While you're doing that can I also just ask you a bit about yesterday because I didn't really know what you did or anything. And I was just wondering if that is the first time you've used a VR, put a VR headset on and that sort of thing?

C Yeah that's the first time I've actually had one.

Q Yeah. Did you know much about it before, has anyone ever spoken to you about that?

C No.

Q Had you seen it on TV, or were you aware of it? It was the virtual reality headset that was at school on Friday.

C So Alex, this is called Hot Wheels.

Q2 Is it.

Q Hot Wheels, oh OK.

C And these are the cars. Essa's probably just put them in. But some of them are here. Some. About your cars, like ???

Q Hey Mallison, do you think it would be really good if they did Hot Wheels in the VR glasses? Imagine, you could be the driver. Could you imagine, up and down on your Hot Wheels thing?

C Yeah.

Q That would be amazing, wouldn't it?

C Yeah.

Q You could all those sorts of things with VR I think.

C That would be actually really good.

Q Yeah. Could you imagine that?

C Be a Hot Wheel guy, yeah!

Q I can see you're imagining that now, you're holding the steering wheel and you've got your eyes shut. I suppose VR glasses are a little bit like being inside your imagination.

C Yeah they are, actually are really.

Q So what does it feel like, I've only put them on once and it was a roller coaster and I started to feel a bit like woozy. What was it like for you, what was the experience like for you?

C Well I was on a dinosaur, it was like, I went like, I'm just going to sit in the car. The ending was on the car anyway. That roof didn't have any....I keep forgetting the word now. The car had no roof.

Q The car had no roof? This was on the VR glasses that you saw the film?

C Yeah and it just had this thing like....I were literally standing up in the car. I thought I was in....I thought I was in....I was standing up. I was like ??? but there was only one.

Q Right.

Q2 There was only one?

Q So what did you see?

C It was dinosaurs.

Q It was dinosaurs. So where does the car bit come in? Sorry I've lost track here.

Q2 It's a roller coaster, it's like a theme park ride.

Q Oh. So you were on a roller coaster but....so how did the dinosaurs come into that experience?

C I don't know, they were just ??? It was literally I couldn't get out of it. I couldn't.

Q You can't get out of it?

C There was no way of getting out. I was like going 'Is that you?'

Q That's right, you were immersed. Mallison, do you mean you couldn't get out of the experience, it was like all around you?

C Yeah, cos all the walls were round it, I couldn't get out of it.

Q Right. And how did that feel, was it scary or was it quite thrilling, or fun, or what's the word you would use?

C Fun.

Q Would you do it again?

C Yeah.

Q Did it make you feel dizzy or seasick or anything like that?

C No but I just....I would love the Hot Wheels one. If I was in one of my favourite cars which I would drive like, oh that's one of my....these are some of my favourite cars.

Q Are they? What do you like about those ones particularly? I like the colours but what attracts you about them?

C Cos they're small and they can do stuff. I'll show you what this does, it makes them speed into Alex.

Q2 Uh-oh.

A I think it might be because they made a track with the Hot Wheels, and it's where that thing there shoots it and it flips them round the kind of route.

Q Oh like all....yeah.

A And they figured out that if the car was heavy it fell off, or if the car was large it fell off, and too small it fell off. And so they had to find the cars that didn't flip out.

Q Gosh that was a feat of engineering deduction that you....

A I know. I should have took a photo of it actually. But it was just the fact that they had to go through all the cars and figure out which one would drop off.

Q Oh I see, oh that's really interesting.

A I can show you a picture of it. Mallison get the instructions and we can show her a picture of it....or too like bulky or, you know if it's too tall. [F1r\_20191130\_p004 to F1r\_20191130\_p007]

C I can't read it.

A It had to be thin and like in order to get round the track.

Q So what are you doing on here, Essa?

D It's because it's got stuck under it. The cars ???

Q [To Serena] So what I realised was we had a very good chat at the end of last visit, but we'd switched everything off and put everything away. I just remember that you were sort of mentioning about you'd been talking to a friend or something about....was it about their children's use of technology and things?

A Oh yeah I think it was my friend Alice, and I was saying....

Q I was just wondering if I could ask you to think back of what some of those experiences were and how it compares with yours really.

A I think it was about Alice, wasn't it, about the fact that I didn't allow at that point, he was quite young then and I didn't allow him to have access to any technology like the iPad.

Q Oh that was it wasn't it, yes.

A But then she said that her daughter used the iPad a lot, that she'd managed to learn all her letters on it, and then I felt like I was....what's the word to use....I felt like by not allowing him access to it I was actually....

Q Depriving him?

A Depriving him yeah, not allowing him to progress quicker in terms of learning because he was not having that kind of different.....a different way of learning. You know like rather than just using a pen and paper or a book to learn how to....his letters....that was almost like another way of learning it. But without even realising he is probably learning it because they make it fun, don't they, on the iPad or stuff like that. So she was learning it quicker because she had that, and I was like depriving him by not letting him have that, so that's why I changed my mind a little bit.

Q How old was Mallison then roughly?

A Maybe nursery. It was before school.

Q 3, something like that?

A 3 or 4 yeah. 3 probably yeah.

Q And did you see the benefit, did you notice, can you remember, did it have an impact on him would you say?

A I think it's brought him on, yeah. I think that he's definitely quicker on things, like almost like adapts, able to pick things up a bit quicker than he would have been able to maybe if he'd not had that. And also, they use it so much at school that if I'd not let him have the access to it then that might have affected him and how he was able to use equipment at school.

Q OK. So we were talking about your role with tech play compared to how you help them, or used to help them when they had the LEGO, and how that kind of went back to your childhood. So we'll move on to the next section, and this is about just your general perceptions of new technologies. So first of all data privacy and safety in relationship to technology of any type. Do you have any concerns about that, children giving away details or companies collecting information about us?

A I do, but nothing that they do at the minute is online where they would....you know like with consoles where they can talk to other children, play on the internet that kind of stuff, they're not on that. Yes they go on YouTube but it's on the Kids YouTube version so I feel like that's a bit more protected. So I do often consider stuff like that. But I think if I was

going to get them some technology that was probably a little bit more, you know, online or whatever where they were more open to potential risk, I think I probably would discuss it with family and friends, people that have maybe gone through experiences first. Like my sister's got an older child, I've got friends that have got older children, so I'd probably talk to them about it first and then figure out myself whether I thought that was some line I'd want to go down or not. And I think initially if I did set it up, I think I would only allow him to be in contact with people through it that I knew anyway, so it wouldn't be just random, anything random, it would be people that I've agreed with it. I'm not sure how that will progress as he gets older because I think that changes, doesn't it, how much....

Q Yeah absolutely, and the technology is going to be different when they're older as well so we're playing a running to catch up game all the time, aren't we?

A Yeah.

Q How au fait are you with the sort of like parental controls and restrictions on, I don't know, the iPad or any other technology devices too?

A I think I've got....I feel like I've got quite a bit of control, I feel like....they don't have any passwords, they don't have the password to get into the iPad, if they wanted access to the iPad they'd have to ask me for the password to put them on it. So it will almost like have me agreeing to them being on it timewise, like 'can I have some time on the iPad' and stuff like that. And then when they're on it, the apps that they've got on it are all controlled me, that I've agreed to the apps, I've put the apps on there and stuff like that. So I feel like I've got quite a lot of control at the minute.

Q And is that mainly the iPad where they can....they're not using a laptop or anything like that?

A No. I've got a laptop but they don't use it.

Q They don't use it, oh that's interesting OK. And your phone, you say they just very rarely might access that?

A Very rarely they might say 'can I have a go on your phone?' but it isn't like sort of in the house or anything really. It's mainly for appointments and we're trying to pass some time and things like that, you know, I might just let them play on a little thing. And it's apps that I put on there that I've kind of said that they're our tabs, do you know what I mean, it's not them just screening the internet for random stuff. They wouldn't go on YouTube on there or anything like that.

Q That's fine. Is there like a parental control on the iPad that you can put on that stops them for example buying stuff by accident from iTunes or something?

A The Kids YouTube, I don't think....like they have videos on there. You can screen for stuff but I'm assuming that it's got some kind of restrictions on what goes into that because it's classed as a kids YouTube so it's not completely open.

Q You're trusting it, yeah.

A Yeah I'm trusting that it's not completely open to, you know, a lot of things that you could probably search for. What else were you saying, sorry?

Q Is the iPad linked to an iTunes account?

A No.

Q Oh OK so they couldn't buy anything accidentally or anything like that?

A No, and there's no details saved on there like....you know I suppose we have set it up but it's all through either a fingerprint or a pin number – not a pin number. a password – so again they have to have my access to it.

Q That's great. So you feel that you're getting sufficient guidance and advice from your family and friends circle, would you say?

A Yes I feel like I am, yes. I feel like if I was unsure about anything the first thing I would do would be go and speak to somebody about it, like that I knew that had had it before or got....be really careful Essa, I don't want you to break them up there. I've got friends that have got older children, and if I was thinking like say of getting an Xbox I would speak to the people that I knew with Xboxes and ask them about their experiences. So my little boy really wants, Mallison, really wants Fortnite for Christmas.

Q Oh does he, oh that's interesting.

A And I've said he's not having it, because as far as I'm aware it's an 18. So I went straight to a friend I knew and their son's got it, and I asked the dad who plays on it with him what he thought about it. And he said he didn't like it. And he said 'and actually when he comes off it he's a bit more frustrated and a bit more angry'. And that confirmed it to me that he doesn't need to be on it at 6. So based on what he's said I've decided I've made the right choice and I'm not going to do it. And that's coming from somebody that's actually got it and still thinks it's OK for him to have it, but yet he thinks that he's actually a bit more angry when he comes off it.

Q He's got some reservations about it.

A Yeah.

Q Yeah that's really interesting. How has Mallison found out about Fortnite, have you got....

A Through school. Through school.

Q Just through friends you mean?

A Completely through school and speaking to children at school. I didn't even know what it was. It came from school. So yeah.

Q And does he know anything about Fortnite do you know, or has he just heard about it?

A He knows that there's Fortnite dances because they do Fortnite dances at school. I think he knows a bit about the characters. He tries to justify the fact that the fighting on there is good because it will help him protect himself if he needs to. But I don't think he realises that they are probably killing each other on there, you know. Yeah it's just my....you know everybody's got....I've tried to explain to him why I don't want him to be on it and he's accepted that for now. So if it comes up again at a later date we'll discuss it again. And maybe I'll have a go on it myself, as in....

Q I was going to ask would you have a look at it online or read about it online or anything?

A Yeah I probably would do just to give myself a bit of a kind of feeling whether I actually think it's a good idea or no it's not, so yeah. I think I go on a lot of what my sister does as well. I think I'm led by her in a lot of ways. Because not last year but the year before – was it last year or the year before, it might have been last Christmas – they got the Nintendo, but I was actually going to buy him a Nintendo DS. But my sister said 'you'll buy a DS this year and they'll probably outgrow it and you'll end up buying a Nintendo next year', so you're probably going to be spending more money.

Q Or like the Switch.

A Yeah. So I decided, actually, you know, she's right. I can control the games that go on the Switch just as much as I can the DS, but it's probably more in line with what his friends have got so that's why I chose the Switch.

Q I think we've probably talked around this already. So it's about your worries and concerns about children using these technologies, your children, at home, and do you do anything about that.

A I think I do something about it by restricting what I don't think is appropriate. They don't have free access to anything. And even if their friends do, that doesn't really bother me as long as they....I want them to fit in, I want them to not be left out with what everybody else is doing, but it's about trying to keep them safe. And I've explained to them before, 'you might not understand it, you might not like it, but you will do when you're older and you have your own children'. And that's as good as they're going to get from me, because as long as I feel like I'm protecting them by restricting them in some way or another.... When they get older, you know they're going to do it all themselves aren't they, they're going to figure it out themselves, but while I've got control I'm going to keep it.

Q So in terms of restricting – and this is in terms of when they're allowed to use it – how long on each type of device and app and game that they've got. Anything else do you think or does that cover it?

A Yeah I restrict it. So they get the iPad or Nintendo based on if they've done all the other things they need to do, like homework, reading books and all that sort of stuff. So that would be number one. I wouldn't allow them on it for a significant length of time, I think it has to all be in moderation so that they're having equal play of other things as well. And also communicating and stuff, I don't want them just....like I wouldn't let them play when they was eating, there would be no technology at the table while we're eating. Not really any technology before they go to sleep, maybe sometimes a little bit of TV but not actual like

kind of game. So really it is restricted to a certain time of day and a limit of how much time and what they're on.

Q And part of what's shaping your decisions there would you say is to do with behaviour that results, you're kind of responding and seeing how it impacts and trying....you know is it kind of responsive to their behaviour?

A I think it's responsive to how I was brought up, what my friends and family might do in terms of like what they're saying to me. So if they're saying, like I said before about they're a bit more aggressive when they come off it or a bit more angry, that's making me think that length of time is not a good thing. And the fact that I think that they don't need....they don't get everything they need from playing on a game for 4 hours a night, you know there's a lot more to being a kid, and being physical in the garden, you know. They might get some relief, as in some downtime, from playing, which I think is important but it's just as important that they need to read, it's just as important that they need to, I don't know, help in the house, you know there's lots of other things that are just as important to making them learn a lot of things as they're growing up. So I feel like I restrict it because I want them to get all them other values, not just the value of their time on there, yeah.

Q That's really interesting, thank you. Things like the digital devices not being allowed at the table and everything, is that a rule that everybody in the household has to follow?

A Most of the time yes. I think there's sometimes there is phones at the table, but we do often comment to each other about that. And that's not just me and my partner, that's the wider family as well, you know my dad, you know.

C Yeah, like my cousin as well.

Q Yeah?

A My brother....

C My mum's niece, when she came to sleep over ??? she had two on her own. But she had one like a few days ago and she had it for breakfast time.

A Yeah, so he's commenting on the fact that my niece slept over and when we were eating she was told to move her phone away from the table. So it is the rule amongst the whole family, it's just some people don't always abide by it.

You know we're talking about like my mum, my dad, their three children which is me and my brother and my sister, and the cousins within that. So it's all people in our little kind of bubble. But my dad's always been one to bend the rules a little bit, you know when it comes to whatever my mum says he'll probably often not listen anyway, so whether that's giving them sweets just before tea and stuff like that, he'll always try and bend it slightly. So we've always said, you know they're not watching anything at the table and he'll always go 'oh have you see this, I've got to show you this'. So he'll always get told but it's just how much my dad will actually listen. But they know that that's not something that we want them to do, so yeah.



Q So do you think that using technology like that sort of does interfere then with family life at times, from what you've said?

A Yes I think it can if you allow it to, yeah.

Q Yes, so it's OK but it's got to be, yeah some control over it.

A In moderation, yeah.

Q And do you think there's a positive way that it actually might benefit your family, this sort of thing?

A Yeah I think it does. I don't think I probably realised....I think probably this research has probably made me think about it a little bit more. For example, you know like if we was to play on Mario Karts and if I went to sit with them for 5 minutes to do that, that's actually like time with them that they're kind of enjoying with me. But I don't think that I would sit and play LEGO with them, or play a jigsaw with them. I still intermittently do things with them but I think I probably didn't value how much that might mean to them as much, if you know what I mean?

Q That's really interesting to hear you say.

A It's probably highlighted actually how important a bit of technology is. I still don't agree with it completely, I still don't agree with them having full access to it, it still hasn't changed them values in me. But I've probably come to realise how much little benefits they're actually getting from it – not within the time that they're on it but how they're applying that to something else.

Q Oh really, yeah, interesting.

A You know like, so if he's building on Minecraft, but then he might apply that to something when he's building at school, you know. And he's come home with....we should find that out for Julia actually. You came home with a thing that you did with Thomas, didn't you?

Q What was that Mallison?

A He drew something to do with Minecraft. I'll find it you before you go. I'm sure it's somewhere in the house.

C I didn't draw ???

Q You say you drew something to do with Minecraft, that's amazing.

A He did draw something, yeah.

Q So this is his picture. So which one is....so whose is this?

A This is Essa's, the evil pea [F1r\_20191130\_d003]?

Q The evil pea?

A Yeah, you're best asking him to explain it because he can explain it. Tell Alex what it was.

C Oh right, that is ??? I can't read that.

A So Alex is taking photos. But Mallison's just done these, this is Minecraft and this is Fortnite [F1r\_20191130\_d001 and F1r\_20191130\_d002?]. But I think it's quite interesting that this is Fortnite when he's never seen Fortnite.

Q So he just drew these in class or....?

A Yeah, yeah he's brought them home from school, he's done them in his time in class.

Q That's really interesting. I think you were saying about....we were just talking about sort of transferring skills of stuff he's got, you know we were talking about whether it's beneficial in any way for him. And I think this was what brought those pictures to mind, you felt that he was like transferring the skills, it was inspiring his imagination or...

A Yeah. So he might do something that is probably used, you know on some game or something and then apply that to school somehow in some way or another.

Q Do you see any transfer of skills into the things that they have to do at school on the school Times Table Rock Star thing or anything like that, do you ??? there, or the other way round, or is it....

A I don't know. Maybe he's thinking about maths when he's doing it but I don't know, you'd have to ask him that, I'm not really sure. But I do think pre Mallison being into much technology he'd already got this skill anyway for building, he'd always come back from nursery with some type of construction that he'd done.

C Er...yeah.

A So I think that it's only a....

Q Is that right, Mallison?

A It's only amplified it by him having that kind of stuff technology wise, I think he always was like that anyway, it just made it more obvious.

Q Yes. So do you think it's maybe given another dimension, that you can sort of build in a virtual way like in Minecraft?

A Yeah in a 3D way. Because he's able to put a brick down and then turn it round and look at it from the other side isn't it, stuff like that, so it is different for him I suppose if he's doing it that way round.

Q Yeah that's interesting. How important are technologies for you and for Kawsu and for family life, would you say? Do they play a big part in your lives?

A I think my phone does, so does his phone. Like without our phones we'd be pretty lost, you wouldn't know anybody's number, you wouldn't....and you can very easily type in 'what's the opening times of...' x, y and z and you can find out what time they open, you know how much it is to get in. So I think they do play quite an important role. I don't think games do, I don't think either of us are into that kind of technology. But just particularly phones. I think probably TV more for Kawsu, he does like to watch his football and stuff like that and keep up to date with all his sports. But I don't think I'm a massive TV person, I do like to watch a bit of TV but I don't think it controls me like for anything.

Q Any other media for you then, do you like going to the pictures or....

A Very occasionally, it's more for the kids really. I do go but I don't go on a regular basis. You know maybe once every month or every two months I'll probably go, I wouldn't say it's that often.

Q And your phone, do you mainly use it for just like checking the internet and communicating with family?

A Oh photos.

Q Photos, that's the other thing, yeah.

A Yeah, taking photos and things like that. Yeah communicating. I wouldn't say I use it to watch films and stuff like that or owt like that.

Q And do you have any apps on it at all?

A Yeah I do have apps, yeah. But I don't think probably...there's quite a vast number of apps, I don't think I have that many.

Q Is there anything that you'd use in a playful sort of way or....

A Like there's this thing called Class Dojo which is quite good for communicating with school, so that's on there. This Heja app is to do with football, so if anything changes, football times, locations, so that's like instant to there, like a text message. So that's really good. You know like they might have photos, but it's just within our football team.

Q Oh so it's a bit like a closed Facebook group or something like that but it's not Facebook.

A Yeah, so that's really, really good, I use that a lot.

Q What's it called again?

A Heja.

Q Heja, I've not heard of that before.

A No I hadn't until they started this.

Q Yeah, so you can just join up, it's like a closed group of the parents and the....

A Anybody, the parent of that team can join yeah, and that's it, it's just them. So I use Heja quite a lot because I'm always getting updates, they're always changing things. Class Dojo is for Mallison when he's....if he gets points and stuff like that.

This one, EX is to do with Essa and the school. They don't get many updates from that, it doesn't come instant to my phone, but if I have an opportunity where I feel like he's done something good, observational something where he's like learnt quite well or whatever, I'll send them a message through that or a picture of what he's done. So that's quite good.

That's like the teacher to parents, that's the school saying....you know, I don't know, if it's snowed the school's closed today and things like that. So they tell us stuff like that, so that's quite good. So there's quite a few. I do use it quite a lot.

Q Yes but it sounds like it's mainly that information and communication flow.

A Yeah, like obviously Facebook, most people have got Facebook haven't they, I do use that to keep updated on....well I've got family in different countries so that really helps because I get to get information from what they're up to. And WhatsApp we use quite a lot to send photos to each other within the family. And then I've got like my work email, my shifts, obviously Instagram – I don't use that very often but it's on there.

Q Is Twitter or anything like that, do you....

A No not really.

Q You don't use Twitter?

A Not really. I'm on the News a lot because that gives my 10 kind of most popular things that's happening outside. I do often check that probably at least a couple of times a day. And the weather a couple of times there probably.

Q Do you use Google Maps and that sort of thing?

A I do very occasionally but not really. If I was going somewhere I didn't know I might use this maps one, but it's not very often, it's only when I go somewhere I don't know. Snapchat I don't really use that often. That tells me about my minutes and stuff, which is quite handy if you want to know where you're up to and stuff like that. And obviously my banking. Don't use Facetime that often but it is on there if I need it. So I would say I use it a fair number of hours a day. But there is quite a lot on there that is really, really helpful, so....

I don't think I'd be without a phone. I think I'd be quite lost if I went somewhere and I didn't have it.

Q And you mentioned you've got a PC or a laptop somewhere as well?

A I've got a laptop yeah.

Q Is that mainly for work that you use it, or just....

A Yeah I've done a bit of work on it. I don't use it that often to be honest. Like we have to...every 3 years we have to write some reflections and stuff like that, so I've used it for that and I've used it to type up things. I've used it for looking at my photos and deleting photos and stuff like that, but I wouldn't say I use it massively. It's just easier to use your phone. You can do so much more on your phone.

Q It sounds like it's superseded the other, yeah.

A Yeah. If I think I needed to do something else that was...if I was typing something up I don't think I'd do it on my phone, but you could do it on your phone.

Q Yes, I suppose the keyboard's a bit harder.

A It's very easy to just use, isn't it.

Q It is, absolutely, it's just right there in your pocket isn't it, yeah. And you just mentioned earlier that the boys don't use your phone very much, but when they do use it is to take photographs, or is there anything they access?

A No I wouldn't....Essa has took photographs before on my phone but I don't think I was aware that he was doing it straightaway, and he was just doing it for a bit of fun.

Q Oh really? Was this recently or...

A No it was a while ago. I can't remember exactly when. I'd be able to find it, but it was a while ago. He just basically took photos of his face...yeah it was just in this kitchen area. But he took about 30 or 40.

Oh yes. So there's....that comes....that Glow Draw came with the phone, so they just go on that and then Blocks thing is like similar to what they go on my mum's. But again, Times Table Rock Stars is for school so they go on that on my phone if need be, that's Mallison not Essa though. They don't really go on them others. As you can see when they've got that cloud thing there it means they've not been used for a while, so that's the only one that's been used. And this one today was used, but because we was at swimming lesson Essa was getting a bit impatient.

Q Right, yeah, you just use it as a kind of stop gap almost.

A Yeah. And then we did noughts and crosses in there.

Q You did noughts and crosses on it, ah, a good traditional game in a new technological setting there, that's great.

A Yeah, we were just doing that while he were in the swimming lesson.

Q Oh good. Yeah, so it's like just ad hoc.

A But it's certainly not a daily thing that they use my phone, it's very rare. And even if they do use it we're talking like 10 or 15 minutes at a time.

Q So you mentioned the situation with your mum and dad, it might be a bit different there, would that be the case, you said he might be a bit more on your mum's phone?

A Oh my mum's not as bothered about her phone because she probably doesn't know how.... Yeah so I'm quite protective of my phone because it's got quite a lot of my photos on, and if they accidentally deleted all them I think it probably would ruin my life. So I'm a bit more kind of restrictive I think for that reason. My mum's not as bothered, she occasionally texts, she speaks on the phone a lot, I wouldn't say she really texts though to us very often, it's more me sending her photos. So she's not as protective. She does play games on her phone, so when she's playing the games then they'll say 'Can I have a go, nanan?'

Q So that's what they're accessing is the games that she's got?

A Yeah, so it's stuff like that, yeah.

Q And are there any particular ones that you'd say they make a bee-line for?

A Word Crossy, which is where you try and guess words.

Q Yes you mentioned that one before. Is it kind of a hangman but on....

A It's like a crossword and you have to....so say if it like got Tic Tac Toe on it but it didn't tell you the words it had just got empty boxes, you'd have to guess 3 letter words by kind of going on this thing and say 'Tic Tac Toe' kind of thing. And then make it out with the lines. And initially when you first start it's really easy words, so then as you get really, really far down the line.... So she did that for a long time and I think she got bored with that one so she moved on to this Block one, which is a little bit like Tetris but it's different somehow, I don't really know how it works. But they played on that, they understand it, I've not played on it.

Q Is there any dynamic between them and your mum in terms of her showing them, or them showing her, or them playing against her, or something like that?

A I think she will show them and say 'No, you do it like this'. I think it's probably more Essa actually than Mallison that would want to do that.

Q And Kawsu is similar in his attitude with his phone with the boys?

A I think Kawsu uses it for news, sports.

Q Does he share the sports stuff, because obviously that is an area of interest that they have together.

A With the boys?

Q Yeah.

A      He'll talk to them about 'did you hear....'

Q      Or show them things, or just pass on information that he's got from his phone?

A      Maybe more pass on information, yeah, I don't think he really watches films on there or like football on there with it, yeah he'd rather watch it at the TV. But if he'd got a score or something he'd talk to them about it, or if he'd got... But he likes his photos, he likes his news and sports, but I don't think he plays games and stuff that I've seen, ever.

Q      Oh thank you so much Serena that's been amazing. I'd like to finish it there because you've really covered everything in a huge amount of interesting detail, so thank you.