

Q Julia Bishop (researcher)
Q2 Alex Hetherington (researcher)
A Serena (mum)
B Kawsu (dad)
C Mallison (6)
D Essa (4)

[2 conversations happening simultaneously in the room – Q, A and E talking about a model he is doing; Q2 and C talking about the research pictures that Q2 is showing him and sometimes talking about Minecraft]

Q2 I'm going to show you some.

D They were the cards.

Q2 They're picture cards. I want you to have a look at them, think about what's in the picture and then I want you to tell me if you can play with them, or if you've not played with it or if you don't know what it is. OK. How about this one?

A (*Talking to Julia about model Essa has done*) So what I do is, I just put the building together and then I put the gates on and then he'll just do the rest by himself however he wants it.

C I don't know what it is.

Q2 You don't know what it is? OK.

C I know it's Alexa.

Q2 You know it's Alexa. There you go, you do know what it is.

C Yeah but I don't have it, I don't have one.

D (*to Q2*) My nannan has one.

Q2 Your nannan has one, I see.

A Essa, come here. Do you want to do this or not?

D She has the little one.

Q2 She has the little one?

C Right, so you've had all what we already have in there.

D (*talking about the model*) Mum....you haven't played this ladder off it.

Q2 (*talking about Alexa*) Have you ever seen her use it? Do you know what she does with it? Do you know what she does with Alexa?

- Q *(talking about the model)* Say again, you haven't put a ladder on it?
- D Yes.
- Q OK. When you've put it like that, show the camera. OK. So what is the ladder for?
- C *[talking about Alexa]* Sing songs and you can ask her questions.
- Q2 You can sing songs and ask her questions.
- C Yes.
- D *[talking about the model]* Put it there.
- Q OK. I would not know how to do that, so I need more of your skills.
- A It's only because I originally put it together when it come, followed the instructions, and I just remembered. That's where it clicks.
- D Mum....
- A If we left it all set up it wouldn't matter so much but we generally put it away.
- D Yeah, yeah. This is what you do. You put the....
- Q OK so this is the *[overtalking]*.
- C *[talking to Q2 about the pictures]* I don't know what that one is.
- Q2 You don't know what it is? You don't know what that is, OK.
- D You put that back there, that goes to there. And then where's that *[unclear]* then I've got that, and then I've done it. Not that *[unclear]*
- Q2 How is that?
- C *[unclear]* I've got most, I've already got that one, not got that one.
- Q2 The next one, I think you might know this one.
- C Got that one. Have we got this? Yeah we've got that one.
- D I've got loads of horse setters.
- C Got that one. Got that one.
- A Got too many haven't we, don't know where to put them.
- Q2 Take a look at this for a minute, do you know what this is?

D We have too many stuff in this house. We need to give some stuff away don't we?

C Er....[unclear] control.

Q2 Do you know what type of control it is?

A We do something don't we?

D Yeah.

C Xbox?

Q2 Yeah. Do you know anyone with an Xbox?

C Er....Minecraft, FIFA.

Q2 ???

C [C's boy cousin] even has a Nintendo.

Q2 Can you?

C You could, maybe on your laptop, maybe, I don't know.

Q2 You can.

D I put that there. Boo-boo-boo.... how do you put it in?

A What?

D Put that in?

Q2 Next one. That's a phone, there you go, you know that one.

D [*talking about the model*] Can't do it.

A I know, we've never been able to do that have we, we think it's broken.

D Yeah. Well at least I'm going to put that ladder up. This will [unclear].

Q2 Next.

C Laptop.

Q2 Yeah. Who has a laptop?

C You, my grandad.

Q2 Yeah, that's true.

A Where are you going to put the horses, Essa, today? Shall I line them up and you pick?

C Did you watch that film?

Q2 Which film?

C On your iPad, do you have an iPad, do you watch that on your iPad?

Q2 Lilo and Stitch.

C Can I see? Let me see. You've got it on our iPad haven't you? And he has. I know it has.

Q2 Did you like it?

C Yeah it's good isn't it?

Q2 It is.

D I don't know what it is.

C When we were on Stitch. We watched it, me and mum and my brother watched it on the iPad.

Q2 What did you like about it?

C That Stitch goes in that flying thing, don't he?

Q I'm trying to make sense of all these wonderful [overtalking].

D I like that thing.

Q2 I saw that as well.

D I like that big.....

A Essa!

D On Toy Story 4 and the bunny said 'all the pee pee friends'.

Q Have you seen Toy Story 4?

Q2 Got another picture for you.

Q Have you seen it at the pictures?

A Oh yeah we've seen it anyway, he's seen it.

D Toy Story 4, a pee pee friends.

A There's a comment on it about a dog weeing and it says 'pee pee friends'.

D Look, look, it's a dyed sheep, the fur is dyed. They've dyed it on Minecraft.

Q2 Do you know how to dye a sheep?

C No. Wait, is it a (clone?) sheep on there?

A That wasn't from Minecraft, that was from Secret Life of Pets 2. The only thing they remember from it. I think they like the film but that's the only thing they still go on about. Because it's a comment from the film but it's not something that they're allowed to say. I try and get them not to say that.

C Why didn't I actually put the red one on ???

Q2 ??? is that OK?

D Yeah. Can you do the horse one. Can you do some horse ones.

Q2 I can do some horse ones a little bit later, is that OK? You go and play with ???

D How did you do that so fast.

Q2 Is there anything else in the picture ???

Q OK Essa, so what happens now? Do I just play with him, do what I would normally do, I've got him drinking out of the water, OK.

Q2 What's my ???

D Now I'm going to get all the food.

Q2 OK. Next one.

C ??? play it.

Q2 Can you?

C Yeah.

D Where's the guitar?

C I can actually do it off the top of my head.

A Essa don't talk like a baby please, it's very frustrating ??? voice.

Q2 It's squishy.

A He can speak very clear and then we get this baby voice.

Q I think it's probably because I'm here.

A He does do it intermittently at times but....

Q He'll forget soon if I ????. I'll try not to ask too many questions.

D Mum?

A Yes.

D I need some help. If I put this forward....I need to do it.

A OK.

Q2 Do you know what this one is?

Q That's the food Essa, what do you have to put in?

Q2 Oh, back to Minecraft. Do you know what this one is?

C No.

Q2 I don't know what that one is either.

Q Do you like apples as well?

D I like oranges better than apples.

C My brother likes apples. He likes apples better than oranges. I like oranges. I like oranges not apples. Apples they grow from the trees.

D They smell of banana.

Q So you've fed your horses some apples. What else have you put in there?

D So I've put....so loads of stuff that's ???

Q2 That's an interesting one, how about this?

C ???

Q2 Oh wow, you're ??? are they ???

D Now I'm going to put the horse in.

Q OK.

C And they're going to ???

D ???

Q ??? on the other side here, I'll be like a film person and film on the floor, does it look very professional?

D Er....er....there. Got another baby horse.

C I just ? creeper ?

Q2 There's only a couple more of these pictures left, could you have a look at this one for me Mallison, see if you recognise it.

D Put that there....wait, I'll put it there.

Q2 Any ideas?

C Lego robot.

Q2 There you go, Lego robot.

C I've seem someone had to keep....

D Lego robot.

C ... and he only had one arm. He actually was really interested of Lego, he was an adult, and he made a Lego arm for his-self.

Q2 A Lego arm for his-self? Did you see it on YouTube?

D His arm broke.

C Yeah his arm was broke.

Q2 His arm was broke?

C Yeah.

Q2 Oh I see.

Q So that was a real....a real....was that like a proper real arm for someone who had a broken arm, is that what you're saying?

C No, Lego arm.

Q A Lego arm.

C It was only his-self.

Q2 But it was like an arm size, like a real arm size?

Q Right, yeah got it.

C Yeah.

Q2 Yeah, I see.

Q That sounds very clever.

D Lava pit, lava pit. This is my lava pit. Lava pit, lava pit. I might put a bit of lava in here. (sings)

Q2 Second to last....

C I just killed one of his lava....

Q ???

A It's easy for him to see where they're going ??? remember the bits where they go, yeah.

C Pokemon.

Q Yeah I'm finding it easier to see and I think ???

A I don't decide where it goes but he....I just line it up so he can decide, do you know what I mean, put them where he wants to put them kind of thing.

D Where's Pikachu?

C I don't know.

D What, Pokemon.

C Yeah it's Pokemon.

Q2 Do you know what that is, Essa?

D A turtle.

Q2 A turtle. You're not wrong.

A Go on then, where are you putting these ones?

D In the place.

Q In terms of his playing with this, is it about ??? or is there more?

A I think ???

C Real turtles. Oh my God, real turtles. Real Minecraft turtles, real Minecraft turtles.

Q2 Are they rare though?

C J. J. Real Minecraft turtles.

D You'll see.

Q What are they?

C Turtles.

Q Oh wow.

C Minecraft turtles.

Q Thank you.

D I can't see.

C Essa look, Minecraft turtles.

D Can't see properly.

A And he'll feed them, you know take them back to the stables and ???

Q Yeah. That's the same as what it's doing on the app really isn't it in a way, except he's, yeah different things ??? himself what to do.

Time 10:00

C What gives me food Essa? Need food to ???

D That's good. Now what am I going to do now?

A And he's decided that that's how they get the.....

D I'll get it!

A No thank you, just leave it where it is. Essa.

D And it might be for you, or daddy.

A It might be but I've....

C Now I've lost the houses.

Q2 Let's have a look.

D Yeah, I've ordered this house.

Q2 You've lost your houses?

C Yeah I don't know where they are.

Q2 Are they over there on the beach?

Q What's happening over here, do you want to show me what's happened at the back here?

D There. That's what's happened.

Q Ooh yes.

D Mummy!

A It's alright, I'm just turning it round, there we go.

D Big, big horse. They will go inside.

Q OK, go inside, OK.

D All the water zombies.

C Are you calling her water brain?

A Leave it there. That's it.

C We need the lava block.

D The lava block's at the zombies.

A Where are you putting the food Essa? Where are you putting the food?

D I'm going to put the food at the top.

A Why is it going at the top?

D Because that's where it goes mummy.

A Does it?

Q So do we put the things in the same place?

D I put it like that. That's how I put it.

Q Yeah.

A Do they always go in the same place?

D Yes mummy I said.

A I don't think they do. I think this is different to how you did it last time.

Q2 Oh what's over there?

D OK, can I have big box?

A Do you want to see the picture?

D I don't know how to do the back of it though.

A You don't have to copy the picture.

D Well I want to.

A This is just a recent thing that he's started doing. He's got a....

Q2 I think I saw something the other day that I hadn't seen....

D A penguin one.

A A penguin one where it's like penguins.

Q Yes.

A He just decided that he's going to copy the box.

D You said ??? the penguin one.

Q Penguin one, yeah.

A Got penguins with fishes in and everything haven't you? Same kind of idea, same kind of things but ???

D I played with ???

A Do you know where it is, have you put it all back in the box that you had in your bedroom? Go on then, if you want to go and fetch it it's fine. Essa, I mean, Mallison, are we continuing with that, or does Alex need to ask you some other questions.

Q2 I've got one more picture for you, Mallison, if you can take a look, is that OK? One more.

C A videogame.

Q2 A videogame. Do you know which one?

C It's like one of them ??? blocks ???

File Name: F1r_20190928_at009

Q2 Yeah, that's ??? you don't know the name?