

Q Emilie Scholey (researcher)

PA Participants as follows:

D Y2 boy

I Y2 boy

A Y2 boy

H Y2 girl

R Y2 boy

B Y2 boy

N Y2 girl

PA Goes louder when it speaks to...

PA No more people [?].

PA Quite a few more.

Q So this is [Y2 girl N] with her intelligent door. She's telling me about how it... It speaks to you, does it?

N Yes.

Q It speaks to you?

PA Do not take things from this.

PA These things are meant to be built as a roof but I put it on a door.

Q So they've got speakers in the roof?

PA Yes.

PA You take this and we take this, all right?

Q Do you have anything like this at home that you play with?

PA I've got LEGO, but not this kind of LEGO.

Q The pink LEGO that's like a sloped roof. You haven't got that?

PA I have got a sloping roof but not this colour. Only red.

Q In red, okay. And does it remind you of any of your toys at home? Is that why you built it? Anything that gave you an idea for this?

PA No.

Q Where did the idea come from for an intelligent door? It's a very good idea.

PA I don't know. I just started building and then I thought it could be that.

Q And in your head, when you think of it being on the computer screen, you mentioned earlier about you could move it around, what would you do with that when you're moving it around?

PA Are you working with us?

PA It's like...

- PA No.
- PA Going to walk to shops and then would...
- Q It's almost like a human being, but it's a door.
- PA And would think it wants to buy something but then it says oh no, they're going to come back soon. I better hide so they can't get into their house.
- PA One of these.
- PA No.
- Q So the door disappears?
- PA Yes. And...
- PA Yes, you can borrow it.
- PA Where's the yellow one?
- PA You have to be careful because it breaks a lot, but there's a window.
- PA There's no more yellows.
- PA And a fence and you have to go over the fence and out of the window to get to the door.
- Q So you've got some obstacles in the way, now?
- PA Yes.
- Q Aras, you're here. What have you got there?
- PA [Unclear] train.
- Q That's fantastic. Tell me how it works. Talk me through the train.
- PA It's got this one that makes it fast because it's got this...
- Q This round thing on the end.
- PA The pointy thing. So it can spin straight and then it makes it go super fast and then it has magnetic things, so that is like boosters. It goes a bit more faster. And that's how it's the fastest train ever.
- Q I like the idea of magnets. Magnets on LEGO, that's an interesting idea, isn't it? Well done.
- PA These are the magnets.
- Q Well done, you two. Fantastic ideas. We're going to stop there for lunch.