

Q = Emilie Scholey (researcher)

X = Undefined voice

F = FS2 girl

C = FS2 boy

R = FS2 boy

Y = FS2 boy

B = FS2 boy

A = FS2 boy

S = FS2 girl

L = FS2 boy

B ??? if it says you want fish fingers it gives you pizza.

Q Oh, is this your robot?

B Yeah.

Q Wow, this robot is so cool.

B And I can make food inside here.

Q Can you, what on your robot?

B No, here.

Q On your actual arm, wow. OK, welcome back, I hope you had a nice little break then. We are going to continue talking about play, what cool things, talk about play. So playing, what you play with at home and what kind of toys you might play with. Now this thing here is called the Dictaphone, and remember I told you – you knew that didn't you [FS2 boy A]....[FS2 boy B], sorry, you knew that this actually records what you're saying. At the moment it's recording what I'm saying. Now the only problem with this Dictaphone is, it can only record one person at a time. So if you're talking then everybody else has to listen. Now you can only talk if you put your....are you going to help me? Hand up. Those are the words I was looking for. So I've got a few more questions to ask you and then what we're going to do is a little activity in pairs, in twos. So the first question I'm going to ask you, this is a big question, are you all ready for this?

X Of course.

Q Who here likes playing with – and if you do put your hand up – LEGO? Who here likes playing with LEGO. 1, 2, 3, 4, 5, 6, 7....is your hand up [FS2 boy A]? 8 – all of you like playing with LEGO, wow. Tell me something about LEGO that you like, what do you have.

X I like building LEGO Batman and Spiderman and Superman and Flash.

Q Fantastic. Anybody else want to tell me anything. One at a time. Yes [FS2 boy R]?

R I like when I....and I have a fire engine, also I have a super truck at home, although one of my....sometimes....

Q Are these LEGO things?

R Yeah.

Q Or just toys, or LEGO toys?

R LEGO.

Q Wow. So you've got a fire engine, what else?

R A LEGO truck.

Q A truck? Wow. Anything else? [FS2 boy C] you've got something, what do you have?

C I've got a lot of them. I've got like two bags of little LEGO and two big LEGO bags.

Q And when do you play with your LEGO [FS2 boy C]?

C After school.

Q After school. And do you play with anybody or do you just play by yourselves?

C Play by myself.

Q You play by yourself. Now [FS2 girl F] you were going to tell me, have you got some LEGO?

F Yeah.

Q What LEGO do you have?

F Actually I don't. But.....

Q Do you like playing with other people's LEGO then?

F I like playing with...er....with...

Q Do you have the Duplo, the bigger LEGO, does anybody have the bigger LEGO?

X Me, I have some.

F I like the huge LEGO.

Q So [FS2 girl F] is telling me something, so the Dictaphone is going to pick up what [FS2 girl F] is saying, what are you saying [FS2 girl F]?

F Er....[FS2 boy C] have you ???

Q Yeah [FS2 boy C]'s got some LEGO.

- C I've got two bags of little LEGO and two big bags.
- Q And [FS2 girl S] what do you want to say? Have you got LEGO at home?
- S Yeah.
- Q What do you do with your LEGO at home?
- S I've got little LEGO, a little box of LEGO. And I've got a big yellow box.
- Q Oh, like this LEGO here? And what do you make with your LEGO?
- S I've got LEGO at ???
- Q Do you both work together?
- S Yeah, we make a car.
- Q You make a car out of your LEGO. You've very talented. I don't even know how to do that.
- S With a race track.
- Q You make a race track. And was that the picture you drew me earlier, the race track with the LEGO?
- S Yeah.
- Q So you made a race track out of LEGO?
- S Yeah. And we've got a full box of LEGO.
- X I made an aeroplane with a dog inside.
- Q You made an aeroplane with a dog inside. What did you make?
- S We've got, we've got full of LEGO with a yellow box.
- Q Like mine, there, one of those ones?
- S Yeah.
- Q Wow. And [FS2 boy Y] what did you say, have you got LEGO at home?
- Y Yeah.
- Q What do you do with your LEGO, what do you make?
- Y I build some fire engines with a controller out of LEGO.

Q A controller of LEGO?

Y But my sister plays LEGO with me.

Q Your sister plays LEGO with you. How old is your sister [FS2 boy Y]?

Y She's nearly 10.

Q Nearly 10. Does she help you with it?

Y Yeah.

Q And [FS2 boy A] what do you make out of LEGO?

A I make chairs out of LEGO.

Q You made what [FS2 boy A], sorry?

A Made chairs out of mine.

Q You make chairs? [FS2 boy A] makes chairs, wow, can you make me a chair?

X I can make a transformer.

Q A transformer out of LEGO – I don't believe you – really? Wow. [FS2 boy C] what do you do?

C I can make a submarine out of my LEGO.

Q A submarine. I've been on a submarine right at Legoland, that's cool, that takes you under the water, it's made out of LEGO. So next question, does anybody here ever get bored with any of their toys at home?

X Not me.

X Not me.

X Not me.

Q Not me? Nothing that you get bored with? Do you know what I mean when I say 'bored' you're like 'oh I don't want to play with that', any of your LEGO toys sometimes you think 'oh I don't want to do that today'? No? OK. And next question, how about YouTube? Does anybody know what YouTube is? No? Are you too young for YouTube.

X I don't know what that means.

Q No don't worry, does anybody know what YouTube is here, has anyone seen their older brother or sister play with it?

X Is this toy time?

Q Toy time?

X Yeah.

Q Yeah we're going to play with toys in a minute.

X I've watched Sister Sister.

Q What's that?

X Sister System. It's in LEGO Movie 2.

Q Oh, and what does it do, what is it about?

X It's about some bits of LEGO but I don't know what. And one of them is called Bananaman and Chocolateman.

Q Wow they're good names aren't they, Bananaman and Chocolateman.

X And when I was riding my bike something happened to its wheel.

Q What happened to its wheel? Oh listen to this story. What happened?

X A tyre got flat.

Q A tyre got flat, oh dear, what happened.

X And then there was a fire in [local park] so we couldn't go there.

Q Oh dear that doesn't sound very good. Do your mummy or daddy ever play with you at home with any of your toys, anybody got any good games you play with your mummy and daddy?

X I've got a bike.

Q You've got a bike, and does your daddy or mummy play with you with your bike?

X No. I just scoot on my bike,

Q You just scoot on your bike.

X Yeah, because I've got a scooter.

Q Oh I love scooters.

X A red scooter.

Q A red scooter. Does your mummy or daddy say when you get home from school, 'let's play something, let's play this'. Have anyone got any games or anything you might

play, toys, with your mummy or daddy at home. I really want to know if there's any toys that I could get and maybe I could play with my little boys at home, [FS2 boy B] and [FS2 boy A]. Any toys that you would suggest to me 'ooh that's a good game to play with your parents'.

B I have another robot, and also that robot could make....it could make double Margarita's.

Q Double Margarita's. Is that something you play with your mummy and daddy at home?

B And my robot can make bananas, fish and chips.

Q And what about you [FS2 girl F] and [FS2 girl S]? [FS2 girl F] do you have any games you play with your mummy or daddy at home, any toys?

F ??? lots of LEGO.

Q Who does? Your daddy?

F No I mean [boy's name].

Q Who is [boy's name]?

F A boy with [girl's name, they're twins.

B Do you know what I'm going to have for lunch?

Q What are you going to have for lunch?

B Fish and chips, fingers.

Q Oh my favourite, you're making me hungry. OK I've got a few more questions to ask you. My next question is, are there any toys you have at home that you never play with any more because you don't like them, and tell me what those toys are. You might want to say....

X I like my Hot Wheels.

Q Oh you like Hot Wheels, I like Hot Wheels.

B And I like my three robots. One of them can make chocolate and one of them can make sausages, and one of them can make double Margarita's, and one of them can make fish fingers.

Q OK. Are there any toys that you don't like though and you think 'oh', they never come out of your toy cupboard, or wherever you keep your toys, you never take them out any more.

X And I don't like the baby toys any more.

Q OK, why don't you like them, are they....

X Because they're....

Q Too young for you now?

X Yeah too young.

X And also I don't like some of my toys that used to be mine and now they're my little brother's.

Q OK. We're going to do an activity. These pictures show you different types of technology toys that you can play with. Can you all see? So you're going to work with [FS2 girl S], [FS2 girl F]. And [FS2 boy B] if you want to work on the end with [FS2 boy R], yeah? Now these toys you can play with at home. Some of you might know what they are, some of you might not know what they are. If you don't know what they are don't worry, I want you to cut them up and I want you to put them on your paper if you like to play with them. OK. If you don't like to play with them or don't know what they are don't put them on your paper. Do you understand? Yeah. So put the ones you like on your paper to play with, and put the ones you don't know or don't like on the table. OK so they are your pictures over there. And these are your pictures here. And these are your pictures there girls. And there are your pictures there. OK. So the ones that you like to play with put on your paper and stick them down. The ones you don't like to play with don't stick them down.

Chatter

So I'm going to give you a little sticker to put on your paper, you can stick this on, it says 'good for play', it's good for play, you like playing with. Don't stick any on that you don't like to play with, OK. So the toys that you like to play with and you know, stick on. The ones you don't like to play with don't stick on.

X I know what that is.

Q You know what that is? Stick that on there if you like that one. You've got some glue there.

X We don't know how any of these.

Q Do you know any of these? Do you know that one?

X No.

Q Do you know that one?

X No.

X Computer.

Q Computer, yeah computer. And do you know that one?

X It's Alexa.

Q You know that one. Have you ever used that ever? So you might want to cut that one out. Do you want to stick them on your piece of paper ??? that one. Do you have an iPad at home or a tablet?

X ???

Q Shall we cut that one out and then stick that one on? The ones that you don't know don't stick on OK, don't worry. So how are you getting on over here? Which ones do you like to play with?

X LEGO, ??? iPad ???

Q Brilliant, so you stick those ones on there for me, OK. Do you want me to help you cut them out? Well done. What are you doing now [FS2 boy B]?

B I'm sticking my robot on.

Q Yeah. So remember you're going to share a piece of paper because you're working together. So you stick all those on there as well if you like to play with them. Do you know what this one is?

X Yeah I like that one.

Q Do you have anything like that at home?

X Yeah.

Q Do you?

X My daddy has a light blue Alexa.

Q Oh, and when do you use Alexa at home?

X I use it a lot.

Q Do you? I haven't got one. What do you do with yours at home? Should I get one?

X Yeah. Yeah.

Q Why?

X Because Alexa's really cool. She can sing whatever song you want.

Q Really?

X Yeah, my daddy has one.

X It can sing Baby Shark.

Q It can sing Baby Shark? I need to get one then. I need to get an Alexa. She can sing?
What do you do to get her to sing?

X You just have to say 'Alexa' and then you have to tell her what to sing.

Q And she just does it?

X Yeah.

Q That's good isn't it?

X Is this a tablet, this?

Q There we go. Do you want some more paper to stick yours on to? Does anybody need any help cutting anything out? Do you want me to cut anything out for anybody? Do you want me to help you cut anything out or are you OK? So stick the pictures on here that you like to play with, on this one here. How are we doing over here? Ooh, so who has got a computer at home – this is a computer isn't it?

X I've got the iPad.

Q You've got an iPad.

X And I play train games.

Q Train games on your iPad. Can you tell me any train games....

X I have a phone actually.

Q You have a?

X Phone.

Q A phone? Do you?

X Yeah.

Q Is it your own phone or is it your mummy's phone that you use, or daddy's?

X My own.

Q Your own phone.

X Can't bring it today.

Q You can't bring it today.

X Yeah because you can't bring phones to school.

Q No you can't have phones in school can you? Oh [FS2 boy A], do you like that? Have you seen....what does that do, what is it?

A It's a camera.

Q It's a camera. So we're looking at the virtual reality aren't we, it's a camera you can put on your face. Have you ever tried one of those?

A Yeah.

Q When?

A When I was a baby.

Q When you were a baby? Was it good? What did you see when you looked in it?

A Er....a swimming pool.

Q You saw a swimming pool in the camera on your face?

A Yeah.

Q Where did you do that?

A At my swimming lesson.

Q At your swimming lesson, oh. So what have you put on here then, tell me [FS2 boy C]. You've got a robot and you've stuck a Furby on. And have you got a toy like this at home?

C Yeah, I've got them.

Q You've got the robot at home.

C I've got them, that one, that one and that one and that one.

Q So why have you stuck that one on that you haven't got?

C But I like them ones.

Q Do you? Have you seen one before?

C Yeah I've seen a pretend one.

Q Where?

C When I had my swimming lesson there was one, there was a rubber ring and it was stuck to the rubber ring.

Q Oh really? What this was? This little creature?

C Yeah.

Q What does it do, do you know?

C Yeah. No it wasn't electric, it didn't do anything.

Q Would you like it to do something, because I think its eyes might move and its mouth might open, would that be good? Have we nearly finished then, have we stuck everything on that we know that we like to play with? What's this here [FS2 boy Y]?

Y My phone.

Q Your phone, the phone that you've got at home? What kind of phone have you got at home? Is it an iPod?

Y Yeah. I've got an iPhone and everything.

Q You've got an iPhone and everything, wow. OK when you've finished I'm going to put your name on these, OK. OK so can you write your name there, and your partner's name, so it's [FS2 boy C] and [FS2 boy L]. And can you put your name [FS2 boy A] and [FS2 boy Y] on yours.

B Do you want to eat anything?

Q Pardon?

B Eat anything?

Q Oh have you made some food on your arm again?

B Yeah. You just have to tell my arm what to bake and then I'll give it you.

Q Oh can I have some fish and chips for dinner please, I would love some fish and chips.

B You can have some now.

Q Oh wow, oh they're yummy. Wow. Can you put your name on your sheet for me so I know who's done what? [FS2 girl F] and [FS2 girl S], would you put your names on yours?

F I didn't finish this.

Q Oh don't worry, you've got time. Are you going to stick it on here? Do you want me to help you cut it out?

F Yeah.

S I don't need cutting, I just ???

Q So have you finished you two?

F Yes! Got it!

Q Well done. Shall we stick it on? Do you want me to stick it on for you? Are you going to do it?

B Do you want something else?

Q Oh chocolate pudding with custard.

B OK.

Q Oh wow, lovely. Well done [FS2 boy C], well done.

B Do you want some sausages?

Q Right I think we're going to stop there because it's time for lunch. [FS2 girl S] have you finished [FS2 girl S]? Right we'll stop there I think. Thank you very much, we'll see you shortly.