

Q = Emilie Scholey (researcher)

X = Undefined voice

I = Y2 girl

H = Y2 boy

J = Y2 girl

S = Y2 boy

V = Y2 boy

Z = Y2 boy

Q Let's just recap on what we're doing. So we were talking about...do you want to take your coat off?

I Where's the LEGO?

Q We're going to talk today about play and technology. So we talked about technology and what technology means, and we're thinking that technology means things such as mobile phones, tablets, cameras, game consoles – and [Y2 boy H] spoke about different apps, websites, digital games and toys that might link to the internet, and these are all different types of technology. Now, thinking about those technologies all of you, all 6 of you, do you ever get bored with any of those types of technologies, OK, and is it different to the way you might get bored with other toys. So for example, I sometimes get bored playing with games on a games console because I might lose and I might become a bit frustrated so I think 'oh I must stop doing that'. But when I'm playing with a teddy bear or a different type of toy I don't get frustrated with it like the same way I do a game. So that's my example. So does anybody here get bored with those types of technologies, and why do you get bored. OK [Y2 boy H].

H I get bored because on my DS I have this game called Mario Brothers and I was almost at World Date until I got to the boss and then he kept destroying me because I saved the Bowser Castle. And he just kept doing it and doing it and then I had enough of that. And then after that, instead I went upstairs, got my colouring stuff and started colouring and I didn't get frustrated.

Q Oh OK so you've got a little bit frustrated. Are there any reasons why you might get bored, not just frustration? Or there might be other reasons why you might get bored with technologies such as computers or iPads or iTablets, mobile phones. Is there any other reason why you might get bored with playing with them? [Y2 girl J] do you sometimes get bored playing with those types of technologies?

J No.

Q No? Never?

J No never.

Q Do you never stop playing and think 'oh I'm going to do something else'?

I I could sit with my sister playing games or watching stuff on the iPad for the whole day.

Q Could you, and you'd never get bored?

I No. And once me and my sister actually she took the iPad without asking, we snuck it up to [girls name]'s room, shut the door, and when mum came she was quite surprised that we were playing on the iPad. But when dad came we....when mum came we forgot to hide it but when dad came we just pretended we were playing a game.

Q OK.

I And when we were spying on them, then if they asked us what we were doing we'd say we were just playing a game.

Q OK. [Y2 boy V] do you ever get bored of playing with technologies like apps or games or digital toys or anything like that?

V No.

Q Never get bored. No? OK. [Y2 boy S].

S Never.

Q Never, OK. So does nobody get bored of TV sometimes and think 'oh....'

H I never do.

I I never get bored of TV and tablets.

Q One at a time, [Y2 boy S] what did you just say then?

S I never get bored.

Q You never get bored. Not even when maybe something you can't load or something doesn't work properly on it, does that not get you....no?

S No.

H So [Y2 girl I], how did you know that your dad hid it in Eleanor's room?

I My dad didn't hide it, we hid it.

H And how did your dad find out that it was in there?

I He didn't find out, he believed that we were just playing a game. But then we forgot to hide it when mum was coming, and that's how she found out we were playing on it.

Q Do you ever get bored of other toys that aren't the type of toys we're talking about, technology toys?

I Yeah. Sometimes I get bored of playing with my favourite cuddly toy.

Q Why?

I I just....like 'I'm fed up of this, I want to watch TV'. But I never get bored of the TV, because yesterday I watched this really long episode of a film called His Dark Materials, and I could probably watch it three times in one go yesterday without getting bored. And it probably made you stay up til 9 or 8.

Q OK, and did you not....I mean you obviously weren't allowed to do that were you – or were you allowed to do that?

I No, mum said 'straight to bed, no story'.

Q OK. Let's move on to the next question, question 4.

I I did get a crumpet.

Q You got a crumpet. Do you ever create films or music or stuff for YouTube using a tablet or smart phone? Does anybody create any of their own films here or music?

X Yes, I create films on the computer.

Q OK come and tell us about that when you've been to the toilet. Anybody else make films or music that they do on their tablet or iPhone – anybody? [Y2 boy H]?

H I do.

Q You do. You make music or do you make...

H I can make music from my DS by going on to this music site, pressing the button that says music, and then what you do is press a bubble and then what you do is just make a noise like this *blah blah* and then what it does is, you press a colour and then you can replay it like this *blah blah* and keep going and keep going until you make another one. Like for instance I made one like this *blah blah*

Q We're all very entertained by that [Y2 boy H]. Now did you upload that anywhere or did you just watch it yourself with your brother?

H Well actually you can't really watch you do it. All you can do is make a song. And also my dad and my brother made one and it goes like this '[Y2 boy H] is a turd, [Y2 boy H] is a turd'.

Q Your daddy made one with you as well?

H Yeah.

Q And this is on the DS?

H Yeah. You can do it on all of them, but the one that I like the best is on....the one that you can do it remotely is on Sam's because it has loads of profiles. [Y2 boy V] do you want to ask me a question?

V Er....how do you do it?

H So what you have to do, you don't make it, what you do is, you press a bubble and then what you do is, all you do is make a video like I've just said, like *blah blah* and then press a colour – I would press dark blue – and then it will pop up. And then what would happen is, you can play it *blah blah* but also my cousin made one....

Q Would anybody like to see [Y2 boy H]...if [Y2 boy H] could upload this maybe you could all watch it. Would you all want to watch [Y2 boy H] doing this?

All Yeah.

H And also my baby cousin did one. And he did this one * blah blah*

Q OK. Does anybody else here apart from [Y2 boy H], does anybody else here make music or films....shhh...I'm talking now.

I Sam is ???

Q That one is ??? we'll do that quickly and then we'll move on.

H Sam's like this * blah blah*.

Q OK quiet now. Everybody listen carefully, I'm now talking so listen to me please. I want to see everyone looking at me ??? OK so we're thinking about making videos or music. Does anybody else here, we've heard [Y2 boy H] now, does anybody else here have anything that they do that they would like to share with me that I can record and take back to the University. Yes [Y2 girl I].

I Sometimes on Purple Mash me and my sister, well mostly I make films on the computer on Purple Mash.

Q And what's Purple Mash?

I So it's a type of app on the computer. You can explore. And we like to use it in school sometimes.

Q I've seen people using it in school. Who else here uses Purple Mash?

H I do.

I My sister joins in with a film, making a film or colouring.

Q Oh OK.

I My big sister made a really beautiful picture.

Q Wow, on what, on Purple Mash?

I Yeah.

Q Who uses Purple Mash here, put your hands up, I can count. One, [Y2 girl J] does, [Y2 boy H] does and [Y2 girl I] does. Anybody else use Purple Mash, [Y2 boy S] do you?

S Yeah I do.

Q Do you ever make music videos or anything like that?

S No.

H You make games, you make games.

Q OK. Question number 5. Do your parents ever join in with your play on technology?

H Sometimes.

Q Listen carefully to the question. What do you do with your parents that might be based on technology, when do you do it, where do you it, and why do you do it. And what do you do, what do you think about this? For example, I sometimes play games against my boys using technology. I sometimes....

H Do you mean with [boy's name] and [boy's name]?

Q Yeah with [boy's name] and [boy's name]. I sometimes watch TV with them, like for example they love The Greatest Showman and then afterwards we might all dress up as circus acts and pretend to be in a circus. Does anybody do anything interesting with their parents, it might be your mum or your dad or your grandparents, or anybody, and what do you do with technology? [Y2 boy H]?

H So what I do, so I've got this babysitter, and what we did when she came round, she played on the Playstation with us, and then you know those DS's, my mum and my dad play with us with those and we play Mario Kart, just the 10 player game.

Q Oh OK. Are they good at it, or do you tend to win?

H I sometimes win. And then after that, my dad and my brother, we play on the N-64 and we play Perfect Dark and James Bond.

Q OK. [Y2 girl J], do you ever play with your...you like your times tables don't you and things like that, do you ever do that with your parents?

J No.

Q No, just always by yourself?

J Yeah.

Q Do you ever do any kind of play with your parents?

J No.

Q No? [Y2 girl I]?

I When are we going to use the LEGO?

Q We're going to do the LEGO very soon, we've just got a few more questions to do. Anybody else play anything with their parents?

S Yes, football.

Q Football with your....

S Dad.

Q With your daddy, in your garden or outside somewhere else?

S On holiday.

Q On holiday. [Y2 boy V]?

V Cricket and football in my house.

Q Actually in your house?

H I play football in my house but with a soft ball.

Q With a soft ball, and you play it in your house too, yeah. [Y2 girl I] what do you do?

I Sometimes me and my mum play board games and stuff and make jigsaws.

Q Oh that sounds nice.

I And I like to design pictures for my mum sometimes on my Glow Art, and sometimes we play on my Glow Art board, which is where you pick any colour...

Q Who else has got a Glow Art board here?

Ipick any colour of pen and it doesn't matter which colour because it's going to be the same colour as the flashing.....and then you draw all....

Q And it goes lighter does it?

I And then you can turn it on and then you switch it on and you press a button to change the modes. And once my grandma drew some sheep on a hill..

Q Sorry [Y2 girl I]. Everyone's talking, can we all listen to [Y2 girl I] please, thank you.

I And once my grandma drew some sheep on a hill.

Q Really, on your Glow Art?

I Yeah, and it was like flashing, going from red to blue to yellow to purple and white.

Q That's amazing, so lots of really interesting lights.

I Yeah and then it just keeps going on red, blue, purple...

Q That's amazing. And your grandmother liked it too?

I Yeah.

Q Question 6. What kinds of play do you all like the best? Why do you like them? How do they make you feel when you're playing them? Or when you think about them later how does it make you feel when you think about them later after you've stopped playing with them? So what kinds of play do you like the best, OK. So we'll start with [Y2 boy V] first.

V I like cricket because it makes me happy. And when I think of it I just want to play it.

Q You want to play it, OK. [Y2 boy H], thank you very much [Y2 boy V]. [Y2 boy H].

H I like my animals, those stretchy animals, because they really do help me be calm. And when I'm playing also I do like colouring them in, I do like colouring them, and then after that I play The Hunt with them.

Q OK, and that's based on what you've seen on the TV?

H Yeah, and it helps me be calm and it makes me happy. And when I think of it it just makes me want to go home straightaway.

Q Does it, OK, very nice. [Y2 girl I].

I So I like to play hay? sometimes.

Q You like to play what sorry?

I And my favourite thing to play....so I love to make music.

Q You like making music.

I But I can't do it on Purple Mash because I can never figure out how to make the sound.

Q Oh, so what do you do it on then?

I So it do it on my recorder sometimes and dad let's me and [girl's name] borrow his keyboard and we get it on to a funny mode.

Q Yes. And do you record that somehow?

I We don't really record it, we just mess around on ???

Q OK, so you actually like playing with the physical, the actual instruments.

I Yeah.

Q [Y2 girl J], what kind of play do you like?

I And sometimes I like to play my ukulele even though it's got no case any more because the zip came off the case, so the only way to take it out was to rip open the zip and then I can never do it up again. So the case had to go in the bin.

Q Oh dear, you like your ukulele too.

I And sometimes I try and play with dad's house guitar that he gave to me and Ellen but it's like really big and like this....

Q So you like playing with instruments. And [Y2 girl J]?

I And I had to wait for ages to try it out, the guitar, because dad wouldn't put the extra string on for ages, and when he did do it he had to change the whole set of strings so it took a long time to do it.

Q OK there are lots of little silly noises being made, let's listen carefully. [Y2 girl I]'s made a really interesting point there. So she was trying to make music on Purple Mash, which I've seen and you have to like programme it don't you, and she said she finds that difficult to do.

I Yeah because I can't make the ???

Q So you prefer to go to actually a real instrument and play with the real instruments.

I Yeah.

Q OK interesting. [Y2 girl J] what about you, is there anything you like playing with most at home, and how does it make you feel? Got to listen now, I'm going to come round to you [Y2 boy S] and [Y2 boy V], and [Y2 boy Z] next.

J I like playing with my sister mostly because....so this is what we do, so I'm the dog and she's the owner and then she gets to train me a lot and then...

Q How old is your sister?

J She's 8.

Q She's 8, and she pretends you're her dog. Where does she get that idea from, has she seen something on TV or has she seen something...

J No, I just bark and ???

Q That sounds like a really good game.

I Once I went to the cinema and watched a film which I've forgotten the name of, but it was really good. And the dogs all had to go and live in a rubbish dump because the cats were taking over the world.

Q Does anybody know what that film is?

I And someone like deliberately...

H Secret Lives of Pets?

I No not that one. And someone deliberately crashed their plane into the rubbish tip to try and find their dog.

Q Oh OK, that sounds familiar actually, I can't think....I think I might have seen that film.

I And the dog was quite grumpy.

Q The dog was grumpy was it?

I Yeah, and he rescued the dogs and proved that dogs and cats should live together.

Q I do know the name of that film and I can't remember what it is. OK [Y2 boy S], what about you, what's your favourite type of play, and think about the technologies we've talked about. Do you have anything favourite that you like playing with and how does it make you feel when you think about it? So [Y2 boy H] made a really interesting thing, he said he likes to think about going home to play when he thinks about these toys, is there anything that you like playing with the most?

S Well the toy that I play with the most is the dinosaurs that I have at home.

Q Yes. And why is that your favourite thing?

S Because there are two different dinosaurs, and I also have a whistle which I don't usually have....

Q Oh a whistle?

S Yeah a whistle in my house which I got on my nanny and grandad's birthday, and it's got a string tied to it. But I don't play with it any more so I actually just hook it on to the helicopter in my set and then I hold the helicopter and pretend that the whistle is some kind of dinosaur smashing thing. And then as soon as the helicopter gets close then it ??? up and there was ??? and then I pretend that it's....and then I make it to fall down to the ground. And then I also have some baby dinosaurs and an egg, so then the helicopter can pick up the egg and then bring it back.

Q That's fantastic. Where did you get the idea from for the whistle? Has that come from anywhere, did you see it on TV or did you just think of it yourself?

H [Y2 boy S], do you mean like it's a wrecking ball?

S What's a wrecking ball?

H It's something where you....

Q A heavy ball that can demolish things.

H Yeah, so a wrecking ball is where it's a big ball on your ???

Q Where did you get the idea for the whistle, did that come from your imagination, or did you think about it, or something you've seen?

S Well I just thought of it myself.

Q Wow OK. And do you watch anything on TV that relates to your play with dinosaurs, do you like anything dinosaur or...

H Jurassic Park.

S Well I used to watch Jurassic ??? but then my mum and dad didn't let me ???

H Jurassic World.

Q Your dad didn't let you watch it, why?

S Because as you see, every movie that is in the Jurassic ??? is nothing is able to dinosaur and dinosaur and going chomp, chomp, fighting and the dinosaur is escaping and eating people. So that's it. Making ??? and all of that.

Q OK so you don't watch that. Anything else you might play with that's dinosaur related like on a computer or TV that you get ideas from?

S Well you see the computer in my house it just belong to my mum and dad and they don't have games on so I don't actually play on them.

Q OK, but a great imagination you've got. [Y2 boy V], what about you, what's your favourite play?

V I've told you.

Q Oh yeah you told me, the football and was it the cricket.

V Yeah.

Q Wow OK.

I We didn't have [Y2 boy Z].

Q Oh [Y2 boy Z], what's your favourite technology kind of play.

H [Y2 boy Z] said football.

Q Yeah well what about when you're thinking about cameras and iPads....

I You said we were going to do the LEGO.

Q We are, let me ask [Y2 boy Z] this question.

Z I like playing with LEGO.

Q You like playing with LEGO the most.

Z And my second favourite LEGO is Duplo.

Q Duplo. And what do you do with Duplo?

Z I build ships from it.

Q So you like the ships.

Z Yeah.

Q OK we're going to stop there and we're going to move on to an activity now, OK. So the group is now sticking down the pictures they think is good for play and the pictures they think not good for play. They're going to talk in pairs and decide which is good and which is not so good for play.

While you're doing this I'm going to ask you a few questions. [Y2 boy H] you've put the Alexa and Siri down as not so good for play, why is that?

H Because all it does it songs really. And it's dangerous for babies.

X Actually I have quite good fun messing around on Siri.

Q Do you, so you'd put it on play would you. I know [Y2 girl J] you've mentioned....did you mention Alexa earlier [Y2 girl J]?

J No I mentioned Siri.

Q Siri, and you play with Siri at home don't you?

J He's an iPad, he's a Siri iPad.

Q So will you be putting your Siri and Alexa in the 'good for play' or the 'not so good for play'?

J Good for play.

Q Good for play. So you disagree [Y2 boy H]?

J I just ask him random questions like ‘ding dong dang, Siri your hand’ and he says ???

Q Both of you, [Y2 girl I] and [Y2 girl J], you both like playing with Alexa and Siri then?

I Yes.

J Once I asked Siri to call him daddy ??? and he said ‘OK I will call you daddy’s ???’ and then when he asked Siri what his name was Siri say ‘oh you’re [boy’s name] but you asked me to call you daddy ???’.

Q Oh really?

I Yeah because ??? is his favourite type of dragon.

H I’m putting it in the middle.

Q OK. So [Y2 boy H] you are putting the computer in the middle. Good for play and not so good for play, why is that?

H Because you might get bored of it, and sometimes you might not, so that’s why I put it in the middle.

Q Why would you get bored with the computer?

H Because you just keep doing the same thing that it keeps ??? and then you just get really hot.

Q So you get tired.

H Yeah, so you don’t want to do it.

Q OK. And back to [Y2 girl J] and [Y2 girl I], you’ve got the virtual reality – have you seen this before?

I No. But I thought it looks good for play.

Q Why do you think it looks good for play?

I Because you could like wear it as a mask and then do silly things.

Q OK, and [Y2 girl J] what do you think about this virtual reality, do you think it’s good for play?

J Yeah.

Q Why?

J Because you look like an alien and you could pretend, and then you could dress up green and pretend that you're an alien.

Q OK. And have you ever actually tried, or do you know anything about virtual reality?

J No.

I No.

Q OK. And what about this here, you put games console in 'good to play' why is that?

I That was [Y2 girl J], not me.

Q [Y2 girl J] what did you think about that, the games console?

J So you can play lots of things on it.

Q Yeah, and would you like to do that?

I I think that a phone is good for play. I think it's good for play.

Q Why?

I Because you can play lots of interesting games and download new ones.

Q OK. Have you got any games on your mum's phone you mentioned earlier, on your dad's phone?

I Well there's not one on my mum's phone that I really want to play, but sometimes I like to play ??? Valley 2.

Q What's that?

I It's where you drop your characters and you have to move them around them on the ??? Valley, and some of them are really, really hard, devils. One of them was so hard that we had to look up how to ???

Q Oh really?

I Yeah....

Q So you're moving somebody around a valley.

I ...on our first time. And then I'm just like 'yeah yeah how to do this'. But there's one of them that I can never complete and only Erin can complete it.

Q So does your mummy play on it as well?

I Yeah.

Q And your daddy?

I Yeah.

Q All of you play on this one game.

I Yeah but they can't, can never complete one of the levels ???

Q You can then?

I Only Erin and complete it.

Q Oh really? Is that because she's had more practice, or is she...

I I'm not sure, she's just amazing. And there's one on my sister on [girl's name]'s tablet, that's called Acropack?, where you can choose characters. You start out with the boy and the girl and you need money to buy new ones. And my favourite one's the cat.

Q And you both play that together do you?

I Yeah.

Q Do you watch each of them playing it, or do you just take your phone and go off somewhere and sit by yourself?

I We just take turns.

Q Take turns. But do you watch each other playing or do you just....

I Yeah. Mum says that ??? [girl's name] to download it on her phone then she'll download it on the tablet. So sometimes I play with the girl and then swap over to the cat, because the cat's my favourite, but I'd probably need to get used to the girl so that's ??? because I'd have to buy the cat.

Q Oh clever, it sounds very exciting that game, I think I need to have a go at this game.

I And two of them you have to watch an advert to get to see them, and you don't want to watch an advert just to get a ???

Q OK. And when you watch the advert does that mean you're allowed then to play with the character?

I Yeah.

Q Is it because the advert's going to be long, or...

I I'm not sure.

Q OK. And what's this here? You've put the phone we get ??? the computer is good for play, yeah?

I [Y2 girl J] put that one.

Q [Y2 girl J], do you like the computer for play?

J Yeah I play that thing there like chocolate with ??? because they're really fun.

Q OK. And what about Furby, why has Furby been put on to 'not so good for play'? This character here, why is he there, or she there?

I Because you might get bored.

Q Why?

I Because she just like walks around and says stuff and it might get a bit boring playing with her.

Q OK. I'm moving on to [Y2 boy S] and [Y2 boy V] now. You've put on good for play, the tablet, is that correct, good for play, this one here? You like that? And why do you like that for good for play?

S Because I just ticked it.

Q Do you like tablets to play on?

S Yep.

Q And what else have you put good for play?

S I'm putting that and that and that and that and that. That's going to be in the middle because if you watch too much, because if you do too much of that then you....

V Will get bored.

S No, you might get bored and you might also get blind.

Q Oh from doing too much games, playing too much games.

S Yeah.

V And it's also fun.

Q OK. And what about Furby down at the bottom here, do you think this is good to play with? Because [Y2 girl I] and [Y2 girl J] don't think it's good for play and they might get bored of it, what do you think about this character?

V Good.

- Q Have you seen it before? Do you know what it is?
- S No, I've never seen that.
- Q You've never seen it. So what do you think it does? What does it do do you think?
- S Well I think it just does nothing and you can just....someone would like ???
- V But we do.
- Q You think it's fun to play with though?
- V Yeah.
- Q Why do you think it looks fun to play with?
- V Because if we are small we can, if we are small we can play it.
- Q Have you got this at school [Y2 boy V]?
- V No. At my home.
- Q You've got it at home?
- V No.
- Q Not at home, right. And what about this here, what's this here 'not so good to play with' is that not so good or good to play?
- S Not so good.
- Q Not so good, why? Alexa and Siri is not so good. Why?
- S Because.....
- Q [Y2 boy S], why have you put this one here not so good.
- S I haven't put it there.
- Q Oh, did you put it there [Y2 boy V]?
- V Yeah.
- Q Why do you think it's not good to play with?
- V Because we can just close our eyes. They've been ???
- Q Yeah OK. And what about the computer, is this good to play or not good to play?
- V Not good.

Q Why?

V Because it can close our eyes.

Q So it can hurt your eyes.

V Yeah.

Q Do you like playing on computers?

V No.

Q No? Do you like playing on computers [Y2 boy S]?

S Yeah.

Q So you put it in 'not so good to play' but you would probably like to put it in 'good for play' would you?

S Yeah.

Q And why?

S Because we put it in the middle because there are lots of different games to play on it and some might be really fun.

Q OK good. Is there anything you don't want ??? because it's not so good for play? Any of those you think is not so good for play? OK [Y2 boy H] and [Y2 boy Z], tell me about yours, what have you put in for 'good for play'.

H So what we did is....

Q OK.

H So we....

Z That's electric, that's remote control car.

H So what we did is, I decided to put that there because it's quite boring to....

Q The Furby.

H Yeah, because it will just be boring. And then....

Q Why would it be boring?

H Because it will just sit there and talk to you. And then I put the robot there because all you get to do is just build it and then just move it around. And then the computer was there

because you will have fun but you will get tired. And then these two are here because all you are doing is looking at your mobile phone. And then Alexa, songs ???

Q But if you were able to look at the mobile phone and play a game would that be good for play or still not so good for play?

H Hmm, because you might get tired.

Q You might get tired on your phone?

H But these ones we put here because they were really fun, DS controller.

Z What's the DS?

H Oh a DS is where....it's that.

I That's a hair, some hair from [Y2 boy H].

Q Right – oh be very careful please.

I [Y2 boy H] cut his hair.

Q [Y2 boy H], I hope you haven't been playing with those scissors.

H I haven't.

Q OK, can we be careful with scissors please. Scissors are to cut paper, can I have the scissors back please now. Thank you.

H Was that the last?

I Have we finished?

Q Yes it was. Should we tell Mrs J___ about the scissors.

I Thank you recording.

Q OK carry on explaining about the robots.

H So then the robot would be just boring because it will just move by itself and just watch ???

Q So you don't think the robot would be....what about you [Y2 boy Z], what do you think about the robot, because you're working with [Y2 boy H].

Z I think it will be fun because you can attack it.

Q So we've put the robot in the middle have we, you might like it, you might not? Right we're going to stop there.

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I Can we do some LEGO?