

Q = Emilie Scholey (researcher)

X = Undefined voice (teacher?)

F = FS2 girl

C = FS2 boy

R = FS2 boy

Y = FS2 boy

B = FS2 boy

A = FS2 boy

S = FS2 girl

L = FS2 boy

Q Let's keep our voices down, bring all your things back over here.

X Oh look at all this LEGO.

Q OK, so we're running out of time now, we're going to finish there today because you've worked very hard for me today. Are we listening [FS2 boy A]? [FS2 girl F]? OK. So before I leave today I want to say a big, big thank you to all of you for working so hard and thinking about play and technology and learning. I might see you again next week but for now thank you very much for working so hard today. Before you go, is there anything else you want to tell me about playing at home with technology and toys at home that you think might be important? Yes [FS2 boy R]?

R When I am playing with my LEGO at home, those lights which can connect to this aeroplane and this airport and the helicopter.

Q So everything connects together? OK. And [FS2 boy Y], do you want to say anything about play?

Y When I play with my plug car it's very dangerous because it has spikes on it.

Q What has spikes on it?

Y My plug car.

Q Your plug car has spikes on it?

Y Yeah.

Q Oh dear, well you have to be very careful with that. Anybody else want to tell me anything before you go today about play, playing at home, or anything you play with, any toys, anything else you want to tell me? OK. I think you've been very busy this afternoon so we're going to stop there. I'm going to take some photographs of your lovely inventions, your lovely toys you've invented for me, and I'm going to make some notes about what you've told me and I'll take some lovely pictures and show people back at the university. OK. Thank you very, very much.

X Take pictures of mine though.

Q I will. If you leave everything on this table for me I'm going to have a tidy up now,
OK.

X I've not finished.