

Q Emilie Scholey (researcher)
X Undefined speaker
D Y2 boy
I Y2 boy
A Y2 boy
H Y2 girl
R Y2 boy
B Y2 boy

Q Okay, so, Purple Mash, where did the idea come from to play with Purple Mash?

D We got the idea from the teacher. The teacher showed us the App, and now we know what that is. We like it, we play on it.

Q Fantastic. So, [Y2 boy D]'s [?] got a computer. Who else has got tablets here?

D Me.

Q You've got a tablet?

D Yes.

Q Tell me about your tablet. What is it? Is it an iPad?

D There's a family of bears, and I've not drawn it yet, but they work to get honey when they see another fox, and then they do races to see who wins to get the honey that then the fox... Then, something fell on the fox's head, fell on him, then the bear saves, helps the fox and then they say to share the honey together.

Q Is this on your computer? Is it an iPad or a computer?

D It's on my dad's iPad.

Q Is it a game, or is it a story?

D Yes. A game.

Q A game. And what do you have to do in the game?

D You need to press, you need to do many things, because you need to think what you need to do. And if it says it's wrong, you are not allowed to go back.

Q So you've got to think ahead and think what you're going to do next? And are you moving the bear, or are you moving the fox? What are you moving?

D The bear.

Q The bear. Wow, that's a fantastic game. I think we should have a look at this game. [Y2 boy B] [?], have you got any games you play on your tablet?

B Yes.

Q Tell me about what...

B My nanna's iPad.

- Q Okay, what kind of games do you play and where did you get the ideas from to play those games?
- B Randomly, I just seen adverts for them, and I just press install. They look good.
- Q What are your favourite games on your nanna's tablet?
- B I think it's... I've got thousands. Got thousands on nanna's iPad. I've got more than ten so I'm trying to think of them.
- Q Imagine you're with nanna tonight and you're playing a game. What would you play first?
- B I would probably play it's like baby games, so you're on a waterslide and you can choose to be a boy or a girl. I always choose to be a boy. And you have to knock people off the slide and your task is to try and be first. And my second game that I would...
- Q That sounds a really exciting game. We've got the bear game, we've got the maze game, we've got the robot game. We've got the slide game. How amazing.
- B And there's another one I really like. It's like a war. No, so, it's like if you are a... If you are... You're like...
- Q Shall we come back to you?
- B No. It's like you can do flips and say you're on trampolines. You can choose where you're going, and you can unlock all of them if you're really good. And if you knock all of them, you can choose which trampolines to flip on.
- Q Okay. Again, it's a sport one isn't it?
- B If you get enough money, you can use that money in the game to unlock tokens, and then they get... And there's balls. When the balls open up, it's either money, diamonds, a new trampoline, or a new trick. And the one that I've got at the moment is... I can't do this, it feels like. It's like you jump up and...
- Q [Y2 boy B]'s demonstrating that.
- B You jump up and then you spin around, and you do a back flip. That move. I've got that on that one.
- Q Does it get harder. Do the moves get harder?
- B No, you don't do it. you just press it. you land on your feet and your back. If you land on your head...
- A? You die.
- B You don't die. You start again.
- Q It seems like there's a lot of games you are playing, all of you, where if you do something, you get a reward. is that something you like? You get the honey, you get the gems, you get the points. Is that...?
- B You get the gold coins.

- Q Who likes that, getting a reward at the end?
- All Me.
- Q I'm going to move on now. Next thing. Digital toys. Anybody at home got a digital toy, which is something like a robot or something that's connected to a device or a computer?
- A? Connected to a phone. Yes, I have one.
- Q Or a computer... What kind of digital toy have you got?
- A? Imagine I've got a phone in my hand. I've got an app. I don't know who bought it for me, but probably someone for my birthday. It's a train and my friend was playing with it. And it's on your phone and you can, there's like a little screen, and you have to swipe it up to go forwards, and you have to slide it back to stop. I like to go backwards. And there's some lights, and there's a horn that goes... Beep, beep.
- Q Where did you get the idea from to get that toy?
- A? I didn't get it. Someone bought me.
- Q You didn't ask for it? you didn't want it?
- A? I did want it. but I didn't know that he was going to buy it, but I would've wanted it.
- Q What did you like about that toy in particular? What did you like about it? What's good about it?
- A? The thing that's good about it is, I don't have to press all the buttons I just have to play on the phone. It's fairly easy.
- Q It's easy. Is that what's good about it? Anybody else... Put your hand up if you want to tell me. Anybody else got a digital toy at home, like a robot or something you can move or something you... Something that connects to the internet, or... [Y2 boy D]?
- D I have a electrical car, so, I have to plug it into the battery into the wall before I play it.
- Q Do you like electrical cars?
- D Yes, I do. And sometimes, once I even drove it up my mum's knee.
- Q Is it a fast car? Can it do tricks or anything like that?
- D It can do some tricks, but it isn't as fast as the BMW car that...
- B My dad's got a BMW car.
- Q Are we talking about a BMW remote control car?
- D Yes.
- Q Have you got one of those? How many remote-controlled cars do you own, [Y2 boy D]?

- D Two.
- Q Why do you like remote controlled cars? Tell me why you like them.
- D Because I can just drive them up at super speeds, but I still got my planes down the balcony, and my mum can get it.
- Q How could your car be better? Could they be connected to the internet do you think? What could you do if they could be connected to your phone or tablet?
- D Then, I could move them on the phone and tablet, and I could put a security camera on that, it's really hidden. And then I could watch it and if it's close to [female name?]'s knee, and it would just drive the knee, and then she won't know who got the remote control there next to her.
- Q Fantastic. Interesting [Y2 boy D]. Anybody else got any digital toys that connect to the internet. Okay, [Y2 boy B] [?] next... Do you think you've got any toys...?
- A? It's like a car, like [Y2 boy D] said. I've got two in my mind. My first car I'm going to tell you about is one I can drive up the walls and then I got it made... Remember that one? It drove up the walls. And one of my other cars can just turn backwards and then do that and that. Do you remember that one, the green one?
- Q Yes.
- A? It broke because the bottom of it went off and I didn't even know where the bottom of it was. It broke.
- Q And [Y2 boy I] [?] and [Y2 girl H] [?] Anybody else got anything else to say about digital toys?
- I I wouldn't because...
- Q How about, can we think about video games. Has anybody got any video game, like a console or video games that they might play on? where do you play them and where have you got your ideas from to play them? [Y2 boy I].
- I I've got a PlayStation.
- Q A PlayStation? Tell us all about... We all want to know about [Y2 boy I]'s PlayStation.
- X I really want to know about it.
- I I do Minecraft. I go to a different world and a candy world.
- Q A candy world? Is that like Charlie and the Chocolate Factory?
- A? You don't let me play Minecraft.
- Q Tell me a bit about... is it Minecraft, this game you're playing, or something else?
- I I do that, play that, but I just like it because of the candy.
- Q Where did your idea come from to get Minecraft or to play with the candy?

Where did you get the idea from?

I Because of my friends because they have Minecraft, and that's my favourite game.

Q What's good about Minecraft? You mentioned about candy and making other worlds. Everybody would love a world made out of candy but what...?

I You can play money games.

Q You can play money games?

I Mini games.

Q Mini games, on PlayStation? What are they? Tell us about mini games.

I They are like something... You need to go to other lands. You need to have your network. My network doesn't work for some reason.

Q You've got a network where you can connect to?

I Well, I don't, my network doesn't even work for some reason. You have teams, you need to... The strongest one is the diamond armour [?] and the diamond sword.

Q And what do you do with these things?

I You would fight other people until you have won.

Q It's like a combat game. Combat game. [Y2 girl H] next. You need to listen very carefully. Right, [Y2 girl H], what have you got to say? Have you got a video game?

H PlayStation.

Q You've got a PlayStation, what do you play on your PlayStation? Minecraft. What do you like about Minecraft? Tell us something you do on Minecraft and where did you get the idea to do it?

00:11:55

H My cousin.

Q What do you do on it? what do you do? The idea to get Minecraft came from your cousin? And what do you do on Minecraft, give us an example, tell us about Minecraft

H You get to choose if you want to go to, and then you play in the candy place, and if you go to the candy place, you can make houses.

Q Wow. That's fantastic, like a gingerbread house if you want to. So, I could make a gingerbread house if I wanted to?

A? And then people will eat it and they grow fat tummies. Mummy, mummy, can I go next?

Q We're going to move on to the next question. The next question I'm going to ask you is all about... Does anyone know what Pokémon GO is?

- B Can I just tell you quickly about mine?
- Q Okay. How about yours?
- B I would wish to have... Something I wished for, and you can get Pokémon GO on it. I'll give you a clue. Nintendo, which...
- A? We don't want a Pokémon GO.
- B I know, but I want to see how I go on it.
- Q Well, Pokémon GO is the good example of augmented reality, where you can be somewhere. Like, you could be in the garden here now, and we could put our iPhone or iPad on computer on, and we could put the character into the scene as well. Anybody played with augmented reality here? We've got an app called Red Riding Hood app, where you've got the character moving on the screen in front of you... Pardon? Do you want it played, have you got any examples of augmented reality?
- X Yes. What does it mean?
- Q Does anybody play with augmented reality?
- X What does it mean?
- Q It's where you've got a computer game, or an interactive game and you can put the character into the world with you.
- X Yes, well, you put your phone imagine I'm looking through my phone, and it has a world of little Red Riding Hood, and you have to try to get Little Red Riding Hood to, without getting the obstacles. You can't go and turn up. You can't go on the path. You have to stay on the grass. Because, it'll just go...
- Q What's good about the game, [Y2 boy B]? What's good about augmented reality? What do you like about it?
- B I learn from it.
- Q What do you learn? I think you do learn something actually. I felt...
- B If I wanted to drive a car, I could learn because you have to drag something in, to make it go forward.
- Q Well done. You have to code. Coding, aren't you? Okay, one next point. Virtual reality. [Y2 boy D] mentioned about virtual reality earlier. Did you say you've been with your mummy somewhere and you played with virtual reality? Where you put something over your face, and you go into a different world? Anybody ever done...?
- A? You didn't let me have one.
- Q Has anybody played with one before?
- D I have.
- Q How about you, virtual reality, [Y2 boy D]?

- D Good, very, very sleepy.
- Q Sleepy? You got sleepy playing it?
- D No.
- Q What do you do with it? Can you tell the class about what you did? What did you do with your virtual reality?
- D I think I played by looking in some binoculars, and then it could be some goggles that, because they're in your face and then you could see around West One Peak [?] you can see around the desert, you can see around anywhere.
- Q Who would like to have a go at virtual reality in here?
- ALL Me.
- Q What was the best thing about it, [Y2 boy D]? Anything?
- D Best bit is that we could change places, and we can learn more.
- Q Okay, fantastic. I'm going to move on to the next question. Next question number two. What do you all think about LEGO? I want to know about LEGO bags [?], LEGO films, Legoland, and anything else you can think of to do with LEGO.
- D LEGO models?
- Q Let's start with... [Y2 boy D] wants to start with LEGO models. We'll go around this way and...
- D LEGO models, like Technic Catamaran? or have you got the forest car has a wheel as an escalator?
- Q You've got a lot of different models have you, of LEGO?
- D I have about one that is this size
- Q And what is that?
- D It's a Technic LEGO model that has more than a hundred steps.
- Q Did it take a long time to build?
- D Yes, it takes about two weeks
- Q You like your model sets, do you?
- D Yes. I love them.
- Q And, [Y2 boy I], tell us about LEGO.
- I I made a whole airport up to now with someone, and without steps, we thought of it, and put a bit of signs.
- Q You've made your own LEGO aeroplane and airport?
- I Airport. Yes.
- Q Did you put people in there and planes and buildings?

- I I did put planes, but not that big, but I didn't put people in. I think when I play, I'll put playmobile people in.
- Q You like using Playmobil people, together with the LEGO as well?
- I Yes
- Q What the best thing about doing that kind of thing? What do you like...?
- I Doing lots of hard work, like all the things, like if your busy in the airport.
- Q You can pretend you're in the airport and move things around...
- I Yes.
- Q That's fantastic. [Y2 boy B]. LEGO. What do you think about using LEGO?
- A? I think I use LEGO for fun, and the best thing about is you can make anything you like.