

Q = Emilie Scholey (researcher)

X = Undefined voice

I = Y2 girl

H = Y2 boy

J = Y2 girl

S = Y2 boy

V = Y2 boy

Z = Y2 boy

Q I want to know a bit more about this. So what have you built there for me [Y2 girl J]?

J A dragon.

Q A dragon. This is a toy that you'd like to invent.

J His name is multi-colour.

Q Multi-colour Dragon. Wow. And what does it do? Is that his face there?

J Yeah.

Q Tell me more about your dragon.

J This is his tail and these are his feet. ???

I So I have an idea about what he could be doing. He could be like on the ???

Q You're actually both playing with the dragon you've built now. So would you play together or would you hold the dragon and just play by yourselves?

I [Y2 girl J] can you help me?

Q [Y2 girl J], would you play with it by yourself, or do you have someone help you move the dragon?

J I can play it with myself. [Y2 girl I] you don't need to make it that big do you?

I I suggest it should be this big, the cage.

J Why would the cage be this big?

Q Maybe that could be the roof you build there.

J Maybe not because the dragon's bigger than this.

Q Yeah, yeah, it's a bit too big for that isn't it?

J These two, you can use these two.

Q Wow that's amazing. So you've taken your sleigh off the base now.

Z Yeah.

Q Is that better?

Z Yeah. Normally I just do this.

Q You just build it on the base, or do you put it on the base first? Oh so you build on a base and then take it off?

Z Yeah.

Q Oh that's clever.

Z Anyone got a wheel here. Oh I need that one.

Q And what's the red thing there for, is that a light?

Z Yeah.

Q And where would you put Father Christmas, Santa, and where would you put the reindeer?

Z I would put them....er....

Q Is this the front here, or the back?

Z This is the front. This is the back.

Q That's the back.

H I made another one.

Q Oh wow another winding mechanism.

I How could we join the beads?

Q Oh you might need something like to put through, like a round thing. OK everybody it's time to finish now and I'm taking you back to your classroom. Before we go I want a big, big thank you to all of you, you've done such amazing work today and these models are wonderful. But while I'm just finishing talking you can finish yours off [Y2 girl I]. One last question before we finish today. Does anyone else have anything to say about your play and use of technology? Does anybody want to say anything else about play and technology before we finish? [Y2 boy H].

H I was going to ask. Can you make your own electrics?

Q Yeah I believe you can. Would you have some more kind of electrics used with yours?

H Yeah because what I would....I was going to make something that....I could have made a computer but I think it might have been too hard, but maybe one day when I.... maybe when I get home today I can make a computer out of LEGO.

Q That would be amazing wouldn't it?

Z I'll be using LEGO when I get home.

Q Wow, you're both going to do LEGO. Anybody else got anything they want to tell me about play and technology before we finish today? We've got a few more minutes left to finish off your models, they are absolutely fantastic and I can't wait to photograph them and send them back to Sheffield University. They are going to be so impressed with you. Does anybody else want to say anything before we finish? OK well thank you very much.

H I've got one more thing to say.

Q Oh one more thing, OK.

H Also Emilie, when you did this did you find out different things about children and their like DS's and stuff?

Q I have learnt so much from all of you from just talking to you this morning about how you play, what sort of things you play with, why you like playing with them, what kind of things you'd like to invent that would be new and interesting to you as individuals. I have learnt so much this morning. So thank you very much.

H Emilie, all I'm doing is just putting a massive....this is going to be my Godzilla.

Q It's fantastic.