

- Q Emilie Scholey (researcher)  
X Teacher  
PA Participants as follows:  
D Y2 boy  
I Y2 boy  
A Y2 boy  
H Y2 girl  
R Y2 boy  
B Y2 boy  
N Y2 girl
- Q Back to [Y2 girl H] and [Y2 boy R].  
PA I put the VR headset and the robot.  
PA And Siri or Alexa.  
Q So you've got the VR headset. [Y2 boy D] and Y2 boy B], can you listen, please? Yes?  
PA The Xbox. Put the Xbox.  
X [Unclear].  
Q Thank you very much, Miss S\_\_\_\_. Thank you. Welcome, [Y2 girl N]. We realised you should have been here this morning. Welcome to the group.  
PA And you get to make some LEGO. Whatever you like.  
Q So what we're doing at the moment, I'll just explain. Off we go. So we've got the VR headset, we've got the robot in good for play. We've got the Siri and the Alexa in good for play. What have you got in the not so good for play?  
PA This thing, whatever you call it.  
Q The Furby, yes.  
PA The phone.  
PA I like phones.  
PA No, you can't [overtalking] DS.  
Q The DS and the...  
PA Xbox.  
Q Tell me why you've put the Xbox and the DS in the middle.  
PA They're good for you and bad for you.  
Q Why do you say that?  
PA It's only because if you watch so much, then your eyes will hurt you.  
PA Yes, you get square eyes.

- Q So it might not be good for your health if you do too much of that. And what were you going to say, [Y2 boy R]?
- PA The same thing.
- Q And why have you put the Furby and the phone in not good for play?
- PA [Y2 girl H] just told me because it's bad.
- Q Why, [Y2 girl H]? Why do you think it's bad?
- PA I like them.
- PA The Furby's cut so I put...
- Q Do you not like playing on the phone, [Y2 girl H]?
- PA Yes.
- Q Why do you think it's bad?
- PA Because they'll make for you square eyes.
- Q So your eyes. That's interesting. We'll move along to [Y2 boy A] and [Y2 boy I] now.
- PA Can [Y2 girl N] help as well?
- Q Yes. What have you got in good for play?
- PA [Y2 girl N], do you know what that is?
- PA A tablet.
- Q In good for play.
- PA [Y2 girl N], why do you think it's good to play?
- PA Not good for play, you mean.
- PA Tablet's good for play.
- Q We'll come to you in a minute, [Y2 boy D]. And [Y2 boy B], you can tell to your...
- PA Good for play is an iPad with Minecraft on it. This...
- Q Yes. Explain why.
- PA Because [Y2 boy I] told me. And LEGO's good for playing because you...
- PA That's not LEGO. That's...
- PA A robot.
- PA Oh yes. Robots are good to play and phones. I mean no. A game on a phone is good for playing. Alexa is good for playing and a video game is good for playing.
- Q Why are all those things good for playing? Give me some examples. [Y2 boy I], why do you think the Minecraft is good for play? The tablet.

- PA It's because you can play it and it seems like if it's easy. It might put you on hard pages and easy and you just try again and try again. So...
- Q Do you know what Minecraft is?
- PA No.
- PA I've played it. [Overtalking].
- PA Not so good for play.
- Q First of all, about the... Why...
- PA No, it's ours and theirs.
- PA No, it's ours.
- Q Why is the robot good for play?
- PA Because you learn a lot about technology. And so there's not so good to play is the... I don't know what it's called. The headphoney...
- Q [Y2 boy I], you told us earlier. What's that?
- PA PlayStation VR headset.
- PA I love those.
- PA That's on bad and phone bad and a computer bad.
- Q Why is a computer and a phone and those things bad? Why do you think they're bad?
- PA I think they're good.
- PA Get square eyes and they're just not very good.
- PA I put all the bad things in the...
- Q [Y2 girl N], do you want to add anything, why you think they put not so good for play there?
- PA A phone because then you can't really use it for the grown-ups which need it and it will break for calling people.
- PA My Mum smashed it.
- PA It's more important to...
- Q Moving to [Y2 boy D] and [Y2 boy B], what have you put in good for play, not good for play?
- PA Good for play, I don't know if these are right but I...
- PA I put [unclear] in.
- Q You can disagree, it's okay. [Y2 boy D], what do you think's good for play?
- PA No, I said. I need [overtalking].

- Q Let [Y2 boy D] speak first, then you can get it. [Y2 boy D], what do you think is good for play?
- PA These, they're not so good for play, so they should be in the middle.
- Q What do you think is good for play? And we'll talk to [Y2 boy B] afterwards.
- PA And Pokemon is horrible to play because then you'll die like this.
- PA How can you die playing Pokemon?
- Q Let's think about the not so good for play and what you've got. You've got Pokemon and you've got...
- PA And all this.
- Q What's this you've put in here?
- PA Xbox.
- Q Why have you put the Xbox in...
- PA You use them for PlayStations.
- Q And why do you think it's not so good for play?
- PA I didn't put that on there.
- Q [Y2 boy D], why did you put that there?
- PA Just because it's...
- PA He doesn't like them.
- PA Not good to play. And trains are not good to play. Otherwise, it could run over your whole body and could kill you.
- Q What about you, [Y2 boy B]? What have you got? Not so good for play and good for play.
- PA I'm the one who put all the things for good for play. So I thought Xbox, I really want. DS, I... These are all the things that I would want.
- Q To play with.
- PA An Xbox, DS.
- PA PS virtual reality headset.
- PA That headset thing. Computer. The phone and the phone.
- Q Why do you think all these things for you, not for [Y2 boy D] especially, why do you think they would be good to play?
- PA I like screens.
- Q You like screens, but what about the screens? Is there anything else you like?
- PA They're really fun to play on and you can get lots of different games on like that one and that and that.

PA        So you like games on screens?

PA        Yes.

Q        And [Y2 boy D], is there anything you like more about any of these? Which one would you like to play with the most?

PA        I would like to play with these goggles the most and inside a train.

Q        How about a train and goggles together? That would be fantastic, wouldn't it?

PA        Yes.

Q        Let's stop there.