

Q = Emilie Scholey (researcher)

X = Undefined voice

I = Y2 girl

H = Y2 boy

J = Y2 girl

S = Y2 boy

V = Y2 boy

Z = Y2 boy

Q So think about these questions, OK. We've got four questions left to answer and then we're going to have some nice lunch and then we're going to come back and invent our own toy that you would like to play with, OK. So before we do that can anyone tell me what kinds of technology are best to play with with others? Thinking about what you've just stuck down on the piece of paper, what kind of technologies out of those ones you've just stuck down on the paper would be good to play with other people? [Y2 girl J].

J Computer.

Q Why?

J Because you play lots of teamwork games on.

Q Have you got any examples you can give me, I don't know any, what kind of teamwork games can you play?

I My Coat's a Wreck. You can play My Coat's a Wreck.

J Well you either go and play games and see who gets the highest score.

Q Oh that's a nice game isn't it?

I You can play My Coat's a Wreck.

Q [Y2 boy H], what kind of technology do you think is best to play with other people? Think about your own play at home, what kind of things would you play with other people?

H Consoles.

Q Consoles you like playing with other people?

H I like DS's, and I like Playstations, I like N-64 and I like a Nintendo Switch.

Q OK. Anybody else got any examples of anything they would play at home using technologies? [Y2 boy V]?

V The cricket.

Q The cricket, you play cricket. Now this is a really difficult question, you've got to listen very carefully to this and I'm going to give you an example of my play. When you play

imaginative things at home, pretend games at home, for example when you're playing with your dinosaurs [Y2 boy S], do you connect any of those to anything you might have watched on TV or on a computer game or on YouTube. And my example is, I like playing on some of the apps where you can build cities, for example Hooper City, I don't know if you've ever heard of Hooper City? And when I play with the app on my phone and my tablet I then get my Lego out and pretend to build a city with my own LEGO. So that's one type of kind of pretend game. Sometimes I plant seeds in my garden, but I've watched something on YouTube or played a game that's help me learn more about how to plant things. Has anybody got any examples of anything they might play or do, pretend games they might play but they might link back to something you've seen? [Y2 boy H].

H Once Planet Earth on Blue Planet, all of those were about animals, and I've got some animals, as I've told you. And also there's one more thing that I haven't mentioned, it's called sharks.

Q OK, tell us about sharks. Does everybody want to hear about [Y2 boy H]'s sharks?

H So there's this programme called Shark, and what it's about is, there's this man with a camera, he goes into the deepest oceans and then what he does is, he finds out different kinds of sharks. And one of them are called....

Q And there's thousands of species of sharks isn't there, thousands.

H Yeah, and....

I And sharks aren't actually mean, they're quite nice.

Q Not at all, yeah.

H And one of the kind of sharks are called Ragged Tooth Sharks, and also there's....

Q OK, is this a TV programme that you've watched?

H Yeah a TV programme. One of the sharks is called a Ragged Tooth Shark and....

Q Who likes sharks here?

H And I've got some more that....and then I've heard about Hammerheads, I've heard about Mako Sharks.....

Q You've learnt a lot about sharks from watching a TV programme.

H Yeah.

Z And megalodon.

H No megalodons are not alive now.

Q And when you've finished watching the TV programme is there anything that you do afterwards that might link.

H After I've finished a TV programme I try and find another thing, but because I've got dinosaurs, like [Y2 boy S], I've found a link to this dinosaur programme called Walking With Dinosaurs.

Q Oh I love that programme.

Z Walk in the dinosaurs?

H Walking With Dinosaurs.

Q Who has hear of Walking With Dinosaurs, yeah.

H It's really good because it shows you....

S Dinosaurs.

H No, it shows you full five episodes but they're really long, and one of the....and this episode is my favourite, it's about the sea dinosaurs.

Q Oh the sea dinosaurs?

H Yeah it's Predator X and Domiosculus?

S What about the one, the bottom one, the last one with the Tyrannosaurus on the ???

Q OK.

H And also there's....everyone knows this famous dinosaur called Predator X, and what he...

Q Have you heard of this Predator X [Y2 girl J]?

J Yeah.

Q Have you [Y2 girl I]?

H It's still alive.

Q It's still alive?

J Yeah.

S It's in Scotland.

I No it's in Scotland's lake.

H And also.....

Q Does anyone play dinosaurs like with their....maybe with their friend or with their brother, do you ever play dinosaurs, like dress up as dinosaurs?

I I know Predator X.

H And also I have ??? but the favourite animal....

Q What did I say about the dictaphone, it can't hear everything going on if everyone's talking.

H But my favourite programme of animals and dinosaurs, my favourite dinosaur programme is Walking With Dinosaurs, and then my animal favourite programme is The Hunt. Because The Hunt I think is inspirational.

Q OK thanks, lovely word, inspirational. So does anyone else play anything maybe by themselves or with a friend or with a brother or sister that's not technology but it links back to something they've maybe played as technology.

J Emilie.

Q [Y2 girl J], is there anything that you do with your sister, you've mentioned a dog, that you play dogs. Is there anything you do at home that you play that might link back to a toy that's technology, like a game that you've seen or....

J Yeah, yeah. We sometimes be animals on ??? So we play. So my sister will be a 101 and then I'll ??? her and then 101 and then we can play together on training.

Q On training? So what is that, 101?

J Yeah.

Q What is 101?

J 101 Dalmatians.

Q Oh, Dalmatians? Ah OK. Anything else [Y2 girl J] that you do?

J No.

Q Sounds very exciting. OK I'm going to stop there. I've got one last question to ask you, and while you eat your lunch I want you to think about this question, and you're going to come back and you're going to build with LEGO or draw this for me. If you could think of a toy that hasn't been invented yet...what does that mean [Y2 boy S] and [Y2 boy V], does anyone know what 'invented' means?

S The Millennium Falcon.

Q [Y2 girl J] what does 'invented' mean?

J Made.

Q Yeah, made.

H So it's like it hasn't ever been played with or anyone hasn't had it.

Q Yes exactly. Can you think of a toy that you would like to build or draw for me after lunch that you think everybody, or yourself in particular, you would like to play with the most. And I want you to think of something that's maybe technology related, so a technological toy. So [Y2 boy H], if I was to ask somebody to invent a technological toy that's never been invented before, what do I mean by 'technological toy'?

H You mean like it can move or it can dance or it can just ??? or it can do this...beep.

Q That's good, but what else do I mean by 'technology toy'?

I It means that it's got remote control.

Q So it could be robotic, it could move, it could talk.

H Or it can make silly sounds like ???

Q So it might record, it might be robotic – listen carefully – it might record, it might be robotic, it might repeat what you're saying. Technology is also iPads and computer, so it might....

H So you could connect an iPad together with a ???

Q It could connect....

H And it could ??? and it can fly.

Q It could. OK so what I want you to do....it is lunchtime now so what I want you to do is, is your lunch at 12 o'clock?

H Yeah.

Q I want you to think about a toy, girls....[Y2 girl J], [Y2 girl I], [Y2 boy S], [Y2 boy V]....a toy that's a technological toy that you want to invent after lunch. Do you all understand?

J Yeah.

V No.

Q No you don't understand?

H I do.

Q So [Y2 boy H] can you explain to [Y2 boy V] what I've just said?

H So she said she wants you to make a toy out of LEGO that hasn't been invented.

V OK.

Q It's a technology toy. So it could be something that could move, or robotic, say something, it could light up, it could connect to the internet, you could play a game on it. So we'll do this after lunch. Can you get your coats back on and we'll line up and we'll go to lunch. Thank you very much.