

Q Emilie Scholey (researcher)  
X Unidentified voice  
M Y7 girl  
L Y7 girl  
R Y7 girl  
E Y7 girl

Q ...is confidential. So whatever you say your names don't go with that, OK. And then what happens with this recording is that it goes to my supervisor, who is a Professor at Sheffield University and she takes on board what you've said and writes a paper about things you've said in relation to what we're going to be looking at. But it's all confidential, so we don't say 'you said that' OK, but we might use some of your quotes in what we write about. Is that OK with everybody? So do you know why you're here?

X No.

Q No, so my name's Emilie, Emilie Scholey, and actually I'm a teacher myself and I work at the University of Sheffield, and we have been asked by LEGO– I'm sure you all know LEGO– to do a research paper on play, technology and learning, so how you all like to play with technology. Does that sound good so far? Now I've only got an hour with you so I'm going to probably get through half of what I'd like to get done this morning, and I'm basically going to ask you to do a few activities and ask you some questions about technology, and I'm really interested to hear what you've got to say. Is that OK.

All Yeah.

Q Before we begin, because obviously I don't know who you are, let's go round quickly and if you don't mind telling me your name. You're all in Year 7, aren't you?

M Yeah. [Y7 girl M].

L [Y7 girl L]

R [Y7 girl R].

E And [Y7 girl E].

Q Do you want to write your names down on the paper as well, I mean I'll remember those but just in case I forget. And I've just written mine down there. Brilliant. Fantastic. Right, so to start off with I'm just going to ask you a few questions, is that alright? Now you don't have to answer, you can just sit and listen to what somebody else has to say, but obviously because I'm recording you it's helpful if you just all take it in turns to speak, is that alright?

So the first thing I want to talk about is technology and devices. So when I'm talking about technology this morning I'm talking about things like mobile phones – do you all have a mobile phone? Yeah? Tablets – who has got a tablet here at home? Yeah? Computers – anyone got a computer at home? So we've got three people with tablets, four people with computers. Cameras, of course you've got cameras on your phones haven't you a lot of you, yeah? Cameras, game consoles – that's three of you....oh two of you have got game consoles.

And also things like, so when I'm talking about technology I'm also thinking about things like apps, websites, digital games and, which I'm sure you do at school, creative coding, yeah you might do that. I don't know if you've heard of Scratch and Scratch Art?

X Yeah.

Q Robotics, making and tinkering, designing digital artefacts, 3D printing, building virtual worlds, exploring in VR virtual reality and exploring in AR augmented reality – are you aware of those things?

X Yeah.

Q And thinking about how you are influenced by digital devices and media when they're not with you, so when you're not actually using them how they might actually influence you. So let's start off with, what I'm going to do is, I'm going to ask you about each of those things and when I shout something out I want you to think about how you are able to access it and what you might do with that at home and how you might use it in school or outside of school. So let's start off with tablets first of all. Who said they had tablets here – all of you, OK. So shall we go round? Do you feel confident? Is that OK? If not we can just take it in turns. If you want to just tell me what tablet you've got and when you might use it, in school, outside of school. Is that alright with everybody? Yeah? Who would like to start then? OK [Y7 girl E].

E I've got a Samsung iPad and I use it to social sometimes.

Q OK, is this at home?

E Yeah, with family.

Q With family. So what have you got on it, you use it for?

E I use it to social and I play games.

Q OK, what kind of games have you got on it?

E I've got like Hexel Jump and Granny.

Q OK, tell me about those. Hexel Jump and Granny, what are they?

E Well Hexel Jump is where like there's like this....where you can't touch like certain colours. And Granny is like this woman, like you've got to hide and this woman tries to get you.

Q Right OK, and do you like both of those equally, or is there one you like playing with more?

E I like playing equally.

Q Equal OK. And do you play those with family did you say, or do you just play those by yourself?

E I play them by myself.

Q By yourself, OK. And what else do you do with the Samsung tablet at home other than games? You mentioned sometimes you use them with family?

E I just social family sometimes. I Facetime and stuff like that.

Q OK and when do you do that, after school, in the evenings, mornings?

E Yeah sometimes.

Q Weekends?

E Yeah sometimes.

Q How often do you go on your tablet would you say?

E About 3 days a week.

Q 3 days a week, OK brilliant. Who would like to go next? OK [Y7 girl M].

M I have an Apple iPad and I share it with my little brother and we just play like games and watch films on it.

Q OK. So how old is your little brother?

M He's 3.

Q 3. So do you play games with him on it as well? What kind of games do you like playing together then?

M Just like little kid games really.

Q OK, any example you can give me?

M Well he likes the BBC like games.

Q CBeebies?

M Well yeah that.

Q And what other games do you like playing?

M I don't mind, just all sorts.

Q OK. And what else do you use your tablet for, your iPad sorry?

M Just to watch films, and like a family iPad, it's like shared between iPad.

Q And how do you access the films on it?

M YouTube.

Q YouTube, OK. Any particular types of films you like?

M No.

Q OK, fantastic. [Y7 girl L], do you want to go? What kind of tablet do you have?

L An Apple.

Q Apple yeah, and what do you do on your tablet?

L Usually just watch Netflix and YouTube.

Q So you've got Netflix on yours and YouTube. Is that to watch films, or shows, TV shows?

L Films.

Q Yeah. Any other things you do on your....

L No really because I usually go on my phone.

Q Oh you use your phone instead? What do you use your phone for then?

L Playing games and ringing and texting people.

Q OK. And how often would you say you use your iPad?

L Not that often, hasn't got all the devices that I use so....

Q OK that's brilliant. [Y7 girl R]?

R I have a Samsung one and I use it to watch TV shows and like for homework and that.

Q So you use it for homework as well?

R Yeah.

Q How do you access it for homework, what kind of things do you do?

R I sometimes use Google and YouTube for like videos and like websites.

Q OK. And how often would you say you actually take your tablet out and work with it?

R When I have homework I sometimes use it, but like not as often as what I use my phone.

Q OK. So you said 3 times a week, are we thinking similar with all of you....or less with you? So [Y7 girl L] you use it less. [Y7 girl M] how often?

M I don't use it as often, like twice a week.

E I use it like [Y7 girl L], like once every couple...I use my computer and my phone a lot so....

Q I'll come on to phones. OK that's good to know, thank you. Well we're coming on to phones now, mobiles. So tell me about your mobile phones. How often do you....do you take them with you everywhere, or what do you do with them? Tell me about your mobile phone. Who would like to go first? Yeah [Y7 girl M].

M I take it everywhere just in case if something happens, in case of emergency.

Q OK and what do you use your mobile for then, is it for just ringing people or do you use it for other things?

M I use it like if we're travelling to just play like games on it. And then just like films and all that.

Q What kind of games do you have on your mobile?

M Just like little games, I don't know, like puzzle games.

Q OK puzzle games, great. Anybody else want to tell me about....[Y7 girl L]?

L I go on it a lot and I take it everywhere.

Q In Honor Park Academy do you have a designated area for mobile phones, or....

X There's not a strict one. They're supposed to be in their bags if they bring them at all. But certain [schools in this group of academics] have a phone ban completely, but I think they should be at the bottom of your bags turned off ideally.

Q OK. So when do you use yours, is it morning, afternoon, after school or...evenings?

L After school. In the mornings sometimes, but that's usually just to ring my friends to see where they are to walk with them. And then after school I watch Netflix and....

Q On your phone?

L Yeah, Netflix and play games and just do that stuff.

Q OK thank you. [Y7 girl R]?

R I mainly use my phone to like text my mum in a morning and text friends, and like watch stuff on my phone and play games.

Q Any other games you can mention, I mean I don't know many games, if you can tell me some games that you might play on your mobile phone?

R Oh, like....

Q Are there any that are really popular at the moment?

R Tik Toc.

Q I've heard of this. Tell me about this.

R It's like this app where you can lip sync and create your own taboo?

E And you can do videos.

R Yeah.

Q So you put yourself in the app.

R Yeah. And you can have a private account ???

E Yeah, like that is the best.

L So you can either have it public where everybody can see it, just friends, or just keep it to yourself.

R Which not many people in the school have it public do they?

Q So it's all private?

All Yeah.

Q So you've got your own set of friends that can see what you're doing. OK. So Tik Toc, anything else you want to mention to do with your phone, any other games you might play?

R I only have like games for my nephew if like he ever wants to go on my phone.

Q So is he younger?

R Yeah.

Q So you have some games for him. [Y7 girl E]?

E I have an Apple phone and I just use it for important stuff, like if there's an emergency and stuff like that.

Q Yeah, so you don't use it that much in the evenings or anything?

E No.

Q OK. Moving on to digital toys such as robots. Do you have anything that home that – you might be a bit old for this – but something you might play with that connects to the internet, any kind of digital toys in your house?

E Is a Playstation a digital toy?

Q I guess....it's a games console isn't it, kind of....yeah. Do you want to tell me about that then, let's talk about that?

E I use it to play Minecraft and only use it like sometimes at the night just before like I go to bed so I don't go on my phone.

Q So how often would you use it in a week?

E About 3 days.

Q 3 days. And you like Minecraft, which is hugely popular isn't it? Tell me about Minecraft, why do you like Minecraft?

E Because you can....I like role playing, so I play stuff sometimes with my friends and we just build houses and stuff.

Q So this is where you can use the internet and connect with other people that are doing the same thing?

E Yeah.

Q So you build it together. Oh interesting. So what kind of things do you do? I don't know much about it, I know I've heard of Minecraft but I've not....

E We've made like castles and bridges, loads of stuff that we do.

Q And how does it work, do you like start building and then leave it and come back to it the following night, or do you....

E Yeah you can just carry it on whenever.

Q Right, that's interesting.

E Sometimes you can like save it so it doesn't like just disappear.

Q Right, so you can go back to it whenever you want.

E Yeah.

Q Oh that's interesting. Were you going to say something [Y7 girl M] about Minecraft?

M No.

Q No. Anybody else play Minecraft?

R I do play it but just like....

L I don't really play games like Minecraft or Fortnite, I don't really see the point.

Q OK, why, tell me a bit more about that.

L Like they just....I find them quite, not boring, just like I find them very time consuming and very like....this might sound weird but it's like very money-orientated. Like you've got to buy....

E Like for your books and stuff like that.

L Yeah so you've got to buy, and it's like I just don't see the point in wasting money.

Q So you actually have to buy stuff with your own money?

L Yeah, but it's wasting it.

E Minecraft you don't but you have to buy the game, but the rest you don't have to do.

Q So is it Fortnite you're talking about that you have to buy?

E Yeah but it's wasting money I think. Because your parents have to give you money what would just be a silly game.

L If you pay for something and then never play it again you can't get like a refund, because the games are like once you buy it you can't get your money back.

R A lot of boys I know like they spend quite a bit of money on it.

Q Do they?

R And it's the same for some girls, but I think girls are more about Minecraft and stuff like that if they play games.

Q OK, that's really interesting, thank you. So we're moving on to video games. So we've mentioned, you've obviously classed Minecraft and Fortnite. Any other video games that you might play that maybe don't take as long or it's not expensive to play?

L Mario Kart.

M Is Roblox?

Q So tell me about those two. Robots?

M Roblox.

Q Oh Roblox, OK what's that?



M It's where you can design a character and play. You go on the app and it's got loads of different games that you can play.

R You can join each other, like if I was doing it I could join you if you had it, and [Y7 girl M] could join us too in it.

M If we had each other's friends where you can like.....it's an app with a bunch of little apps on it, and it's like an online game. You can buy Roblox, it's like a money thing too.

E Yeah it's not like Fortnite, like....

M It's not expensive.

E ....you could get 10,000 things for £84, that's really expensive.

Q Yeah. So who plays that then here?

R I don't but I just know people who do.

Q 3 of you.

R I don't buy a lot of stuff on it.

Q And do you play with other people then?

All Yeah.

Q So all three of you play with other people when you do it?

All Mmm.

Q OK that's interesting.

E But sometimes you ??? you're really with other people, but sometimes you don't know them, they're just people that are wanting to play the game with other people.

Q So what's good about that then? Is it interesting playing it with the people that you don't know?

E Yeah.

Q Why?

E Because then you're like, you'll like think about like, you might like make a friendship or something like that. Or like be a close friend or something like that.

M I've done that. I've got a friend that lives in Spain and we're now really close and we talk to each other a lot.

R It's a bad thing because you don't know...like it's good because you're making new friends, but it's bad because if you trust them too much they can take advantage of you and, like you know.

L That is true.

M But I use it the smart way though, they don't know anything about me really, they just know...well we just talk to each other.

Q And do you talk to each other through the game?

M We talk to each other through the game. There's like a chat section where you can....it's literally like texting, and you can just talk to each other.

Q But there's no way they can talk to you through any other way?

M No.

Q OK.

M All my family, they play that. Quite a few of them, they get each other's....because you've got to have each other's usernames or something, and then like when they text each other like it's a good way, because if they don't have like text messages or like a phone number they can just text over that. I do that on my little cousin.

Q Ah, so actually in a way these games are not just games, they're also...

E Yeah social.

Q Yeah your social ways of keeping contact.

L They're also bad, because on Roblox there's the like....

M I know what you mean.

L The whole chat, and then there's private chat. And the stuff people say on there is ridiculous. So every time they just message stuff to people I just leave it and join it again. And it refreshes.

M Because if you leave and rejoin it changes the server, so it kind of just refreshes the whole game.

L So like if you've joined a server and there's somebody being mean on there, you can only see them again if you've followed them, like if you click a thing and you get....

M If you become friends with them.

L Or you friending them.

Q Right, that's very interesting. Let's move on to augmented reality, so I'm thinking about Pokemon Go and things like that. Augmented reality and games but also maybe toys, apps, anything you might play with or use that you can think of that's augmented reality. Anybody done that, or interested in any of that aspect?

E Is like going to a library and going on the computer one?

Q It's more about kind of being in a world, like our own world and bringing something into it?

E Like Sims for example?

Q Erm....do you know Pokemon Go, so where you've got your phone and you can actually play a game where you're actually physically in your own world, but then something else comes into it?

E Yeah.

M Like VR?

R So it's like VR but in real life?

Q Yeah, VR is more kind of not being in your own world and going somewhere else, the opposite I guess in some ways.

R So like Pokemon Go, like where you like go to certain areas?

Q Yes.

R Yeah I think a lot of people used to play that.

M It's not popular any more.

R I think still a lot of people play it though don't they, from what I've heard.

M I know some people that do in this school.

Q Right, but you four don't?

All No.

Q What about virtual reality?

R I've tried that.

M I've tried it.

Q Tell me about what you've tried with virtual reality and was it fun?

M I went on roller coasters.

Q So you went on the roller coasters, and where did you do that?

M Just in my living room.

Q So you've actually got the VR set to go with your Playstation?

M No it's to go with my phone, you slide your phone in the thingy and...

R Mine, you have to download a VR thing and then slide it in and then just....

E With my uncle's right, he's got a PS4 one. So you plug it into the PS4 and you can pick any one. And there was this one, I was stuck in a cage and then there was a shark swimming round me.

R Oh yeah I've tried that one.

E And they like try and get in you, and it gets in you at one point.

Q Is it good?

E And it's really, really good.

Q So you enjoyed it?

E Yeah.

L I like the underwater ones, they're very ???

R Well I've been on the one where it's like the haunted mirror house.

M Oh yeah.

Q Sounds fantastic.

E But they're like realistic because like you can't see anybody around you or anything.

R It's like you're actually there, it's your eyes.

M It's 3D as well.

L It's also a bit scary because it's like you're in a different world.

E And you don't know like what to do and stuff like that. Because like if you move, that shark would come and get you. So that's the thing.

Q Right. So it does make you feel like you really are in that environment.

All Yeah.

Q What did you say, I missed what you said. You said something before [Y7 girl M].

M I've walked into a few walls before!

Q OK. So would you want to play that more often if you could, or is it the fact you have to download things – because you two mentioned you've got to download things and set it up. Does that put you off, or is that just....

M It's because like it takes up a lot of space on my phone and then I have to keep on...like if I want to download something else I have to reinstall that, and then if you want it and then....

Q Ah OK, so if you hadn't got to do that you probably would play it more?

M Yeah.

Q Interesting.

E I don't have a lot of games on my phone so I just use it for like emergencies, so then I don't waste all the storage.

Q So can you do that quite quickly then if you want to, can you do virtual reality on your phone?

E Well sometimes, not always.

L You see I don't really use it because I don't really think it's like.... fair enough on like big occasions or like at weekend, but on a school night I don't really think I'd use it because it's like you've got to....how can I put it....like you've got to take like at least 10 minutes out for one of the games out of your night. So if you keep wanting to play it it just gets like....it can build up to like an hour for like 6 goes.

Q So you're worried about the time it gets you involved in, yeah.

E It's good for....

M I like it that it takes long, because it stops me from like getting bored and it stops me from....I don't know, it takes a long time so I think it's better.

Q OK.

R So like you want to get into it more quickly.

E But with iPhones, they get hotter and hotter and hotter. Because that's the thing like, you've got to like, sometimes if you've been on it for like one percent from a hundred you've got to like let it like go away from it. Because like my brother's got an iPhone and he does not go off it all the time, he's just like on it constantly. And my grandad has to take it off him because that's how much he's on it. And because they get really, really hot....

Q Yeah and do they on the back?

E Yeah.

M Mine only gets hot when I play on Roblox and it's plugged in.

R When it has like a ???

E Yeah because like you're still ??? and then you're plugging it in and that power's trying to get into your phone.

Q Right OK, it's interesting. Last one we're going to talk about on this and then we're going to go to something else. Siri and Alexa, do you use it?

E Got one.

L Don't have one.

Q So [Y7 girl L] doesn't have one, [Y7 girl M] you've got....

M I've got both of them.

Q You've got both.

E I've got both.

Q [Y7 girl E]'s got both and [Y7 girl R]'s got both.

E I've got a Google.

Q So you've got Google and the other two?

E And Alexa, and Siri.

Q OK, tell me about what you do with these and when do you use them, why do you use them, what ideas have you got for them?

E So I just use Alexa for music. But I use Siri for my like words that I don't know and stuff like that, like really my homework.

Q OK, so when you say you use it for your homework, where is it set up and how do you use it?

E So like what you do, I use it on my phone. So you press your middle button and you hold it and then you say something and then it will like give you an answer.

Q OK, so you use it a lot for your homework on your phone?

E Yeah. As well as that I use my Alexa for music, and then I use my Google just for like alarms and...

Q And are they on your phone or are they somewhere else in your house?

E They're in like....they're just like on their own but not on my phone.

M I have Siri but I only ever....I don't really use it at all because I don't find use...I just type it in Google.

Q You prefer to type it rather than say it. [Y7 girl R]?

R I have both. I don't really use my Siri like, I just like to use it to like if I'm like in an emergency and I don't want to be like worried, like rushing on my phone, like at least I can just go like 'Siri' and I can call someone.

M It's like a quick ???

R Yeah. And then Alexa, I like to use it for my music. And I know a lot of people have got the plugs to like turn off your lights, and I think a lot of people use that now for lights.

E Yeah I've got that. I've got it.

Q So you use it for your lights in the house?

E Yeah, because you can plug it in and then you just like say 'Alexa, turn the lights off' and they turn them off.

Q It's amazing isn't it?

E Yeah.

Q [Y7 girl M] you were going to say something, what do you use?

M I use Siri and Alexa. I use Alexa for like finding music or just like weather type of things and all that. And then I just use Siri for ??? and all that.

Q OK. And as a family do you ever like interact with any of these things as a family, like for fun or entertainment, anything you might do? Tell me what you might do?

R On the Alexa you can actually use it for like games and stuff. If you ask Alexa for like....last Christmas when I first got mine I think we were like playing games all day, like because....

E You can play like hide and seek can't you?

R Yeah.

Q Hide and seek on Alexa?

E Yeah because like they'll count and you hide.

Q Wow.

R I didn't know that.

Q I didn't know that either.

E That's what we did at Christmas.

R What we did, we were playing like...you had like a genre of music or like a year of music, and what you did was like you'd guess the song and the artist. And like you'd play against people from like the other side of the world, or like you could play it just by yourself and like Alexa would give you like points.

Q So you used it to interact with as a whole family, and with other people on Christmas Day.

R Yeah.

Q That's interesting. Any other ways you use it as entertainment?

R Music.

L I don't really use it for entertainment, sometimes I use it for like alarms and reminders. Like I know my sister uses it for like, to like....because my sister's quite forgetful, like she'll tell Alexa to remind her to like set...like to remind her to do the, I don't know, like check up on the tea or something. Because a lot of people like will do one thing and they'll forget about it and then they'll start another and they're like...

Q So it's a good way of remembering to do things.

L Yeah.

Q OK. Before we go any further, so I'm going to ask you another question in a second, I'd like you to write down on your piece of paper three words, 'play', 'technology' and 'learning', if that's OK. And I'm sure you've seen these before, concept maps, yeah, so like brainstorming ideas. What I'd like you to do is think about those three words 'play, technology and learning' and using lines to connect, maybe you might have things that link together with those three words or you might have things separate that you can think of. Write down anything that comes to your mind, we've discussed a little bit about digital devices and technology, write down anything you can think of that you would class as play in your own mind, technology in your own mind, and learning, and maybe things that link those three words together. OK so anything that springs to mind. So I mean I did a little one here but I was working with some younger children last week so we were looking at things like trampoline outside play, but I was also thinking about technology as ??? and the idea of TV, games, Nintendo Switch, apps I might play on.

L I think, yeah I thought apps would be play though because you play on the apps with technology.



Q OK, that's good, write that down. And whatever you think about as well, like you just mentioned that [Y7 girl L], write that down for me so I understand what you mean. OK. So any thoughts you've got write them down as well.

R So like play, could I like that to like technology and learning?

Q Yes if you want to, that's fine, yeah you can connect all three words together. You might want to do them separately, you can do anything you think of really, just pop it down on paper.

R Like LEGO, I think you learn from that.

Q OK, that's good.

M I think you could build some, you could do it on technology as well, you can build the LEGO and then you can build in Minecraft or something.

Q Interesting. But think about your own play as well, what you would class as your own way of....

E Miss, what would you put for learning, like watching like videos?

Q It's entirely up to you

M I've put like learning websites.

Q It's entirely up to you. There's no right or wrong answers here. I'm interested in what you think when you think about these things. So anything you might play with at home, we've done a little bit of discussion now on it, things that you might use that you think of as technology, things that you might think of as being play and learning, play and technology, anything you might do at home. Even in school as well, anything you might do in school that you think 'that's quite technological that I do at school and I think I learn from that' or 'that's technological and I play with that at school or at home'.

E Could computers be quite...I don't know, like...

Q Well computers are technology, aren't they and it is digital, so....

E I take care of horses and I find that fun, and I kind of play around with that.

Q Brilliant, write that down for me.

E It helps me sometimes, because my grandpa worked at the college with people who have special needs, and like that makes me think about like us where like some of us are normal and some people are different to us. And people think it's hilarious, but it isn't, because really if you think about it they wouldn't like it if it was them in the college and the other person out here.

Q So when you think about play and technology and your uncle, what do you think of? Does he give you some ideas of things you can do?

E Yeah, because there was this woman. Because we walked past this like...sometimes my grandpa can bring the little boy home that he works with so he can stay at home for a bit. And he brought him home the other day and this woman started laughing at him. And my grandpa went mad because really people shouldn't really laugh at him if you think about it, because they wouldn't like it if we laughed at them if they had special needs.

Q And does he play with you and....

E He plays with my brothers mostly.

Q Yeah. And what kind of play can you think of when you think....

E He plays like outside, like tag, hide and seek, or he plays on the PS4.

Q And do you like any of those things?

E Like I do play outside with him, I play tag and stuff like that, but I wouldn't play on the PS4.

Q Right OK. Right we're going to go round now and, I think we've started to write some really interesting things down. So if you're OK, you don't have to, but if you just want to share with us some of your ideas when you think about play, learning and technology. And like I said, it's whatever springs to mind, OK. Who would like to go first? OK [Y7 girl E].

E I put for play it's technology, and outside like a swimming pool, a trampoline. And I put for learning, it's like a treat for games in school and watching on websites. And I put for technology computers, playing, science and fun.

Q OK so I'm picking up a few things there. So you link science with technology.

E Yeah.

Q What are you thinking of when you think of science and technology?

E Because in science at the moment we're doing like...we're using computers, so like – I don't know how to explain it.

Q What's the project or theme?

E We're doing like....

M We use Google don't we?

E We mostly use Google for it and we're doing about like filtering water and stuff like that, and like how do you get rid of dirty water and stuff like that.

Q So you're using the computers and Google to access to using technology with your science to understand the themes better. And you've mentioned down there, I like the words

‘treat’ and ‘games’ and ‘learning’ all connect. Interesting. Do you want to expand on that a little bit?

E Yeah. So I put for treat and games, for like in school like they might just like put a nice video on for you if you’ve been good. Like in primary if we was good and we did a good learning task or we writ a good thing, they would let us watch a movie for instance and stuff like that. Or they would like bring sweets in or Advent calendars or stuff like that.

Q So when you’re thinking about learning in that sense are you thinking about learning how to behave, or are you thinking about learning because you’re learning something from watching a film?

E Both. Because like really you need to be focused on your behaviour because like when you go to college they might ask you how many detentions you’ve got because they might not let you on that course for instance.

Q OK, interesting, great. [Y7 girl R], what have you got on yours?

R Shall I read it all?

Q Yeah, go through whatever you think.

R For the play I think like I think like playing should be fun and I think like the play and the learning and the technology they should all be quite fun. I think like all the words quite link up because like this is only like one example but for fun, like to play it’s, it doesn’t have to be fun, but usually it’s classed as quite fun to play like with your friends. Like with learning if you don’t find it fun like there’s, you don’t see the point and if it’s quite boring, just like writing for hours and hours on end it’s not really fun and you don’t really want to pay attention which will hardly get you anywhere because you won’t learn anything. You know like with technology I think it should be fun because like...if...if you’ve got like, if you’ve got this like tablet where there’s nothing on it because you can’t be bothered to or like can’t be bothered to like write, download an app then there’s no point in having it because it’s not fun. It’s just looking on for instance like the settings and stuff like that, so I think like you should make all those things fun because you’ve got to, because like they’re all quite crucial. Like you need technology because like you need to get in touch with people and not many people nowadays have telephones, they just mainly have mobile phones, and like with learning it’s got to be fun because it’s...like you’re not going to learn anything if not and like with playing, it’s not going to be good to play, you don’t see the point.

Q OK, that’s great. Thank you. [Y7 girl L].

L Well, with playing, I don’t see it as getting something and having to like get dolls and play I see it as something that I enjoy and I enjoy really taking care of horses. I’ve got two horses, both Shetlands. I find that fun and I play round there, outside. And apps like Minecraft and stuff which also links technology, technology is Google which we use in IT and science and then just in school and then you also learn from your parents and friends.

Q OK. Fantastic, thank you. And how often do you play, how often do you see your horses? So how often do you see, you’ve got two horses did you say? Do you see them most days or...

L I see them at the weekends.

Q The weekends, so you look forward to seeing them on the weekends. Great. [Y7 girl M].

M When I thought of play it reminded me of like apps and learning websites and things like that. It also reminded me of toys outside and like fun activities and it kind of links into like learning as well because like you get to...it's hard to explain. It kind of like gets you to explore and like enjoy like what's on the internet.

Q So the apps and these things that leading nicely to the learning and using websites.

M Yeah. And for technology I put like it links to devices, TV, internet and Google but we mostly use which also links into learning as well.

Q OK. Yeah, fantastic. Before we go any further, if you think about any specific types of websites or apps, you mentioned Minecraft, anything you can think of, can you write this down for me on this piece of paper?

E How do you spell Hegarty, Miss?

M H E R, E R, yeah...

R Can we use learning resources?

Q Anything you can think of, anything you can think of that you think 'ooh, that's definitely play, learning and technology.

L Well this is technology with school so...

R Is there like ???

L I got educate because

E Google Classroom.

Q Google Classroom. You mentioned that didn't you with the science?

E We do that in IT with Mr R\_\_.

Q That's Mr R\_\_ who's just come in, isn't it?

E Yeah

M We use it for homework as well, Google Classroom.

Q Right. Sorry, what were you going to say [Y7 girl R]?

E I think it's a lot easier to do it online because like fair enough, like if you don't have Wifi but ???

R I disagree with it. Like I find it good in one way because you can keep retaking it until you get like quite a good mark and even if you don't have Wifi or anything like you can go in the library and use their computers, but on the other hand I really don't. Sometimes I disagree with it like the hate maths and I always get... like you have to keep retaking it, don't you until you get to like a ...

E Yeah until you get to like a full mark. That's if you want to, because then that will send to your teacher and then your teacher knows what you can improve on at school. For instance, like, I did my Hegarty maths last night.

Q And that's what you are asking about, Hegarty Maths? OK.

E Yeah, and I got 100, see I got 10 out of 10 and sometimes you do five, three and three and stuff like that and you can write a comment to your teacher to say if it was hard or not sometimes.

M It has like a comments section underneath it.

E Yeah, and that will send to your teacher so they will know what's...

Q And it's instantaneous isn't it? Like literally you can just send the message across.

R It does annoy me the way like with online thingy because like, if like if like, say I'm out that night or like something like I'm out shopping or I'm out with my family and the homework is due in that night, I can't, it's not like I can't do it on paper and do you know like quickly write it all down, I've got to log on...

Q Right. So you've got to be somewhere where you can log on.

R Yeah.

M But it's easier because it's set out for you.

E No, if you think about it...

L I think that it's harder because you've got to get on it but in Hegarty you have to write it down as well. You have to write the answers down, which, I don't get it.

E I don't either. I don't do that.

Q So you have to do them both, you have to write them and ...

L I think it's easier to have it on a piece of paper because it's easier to see and you don't really forget, because like if it's online you forget because you're like 'Oh I don't need to do that' but if it's on a piece of paper it's there in front of you.

E I think it's harder online because you, if you're going out with, like [Y7 girl R] said, family, you've got to log on, put your date of birth in for like Hegarty, you've got to do this, do that and which school but I think that's really hard and like with the Educate, I've not been on it yet but I think that's hard to log in as well and Google Classroom you've got put your email in, your password and...

Q And like you said [Y7 girl L] you find that with it being on paper you can just quickly open the book and...

L Yeah.

Q Oh interesting. We're going to move on to question two which is about LEGO toys and you've mentioned, [Y7 girl R], haven't you, I overheard you say Lego? What do you think about LEGO toys and when I say LEGO I also mean LEGO bags, LEGO films, Legoland. Tell me whatever springs to mind when you think about LEGO.

R It's fun to play with.

M Building.

Q OK, we'll go, [Y7 girl R] are you going to talk first?

R I think one of them is that you learn, you like you learn how to build and like it's fun. Children don't see it as learning but in fact if they wanted to be a builder when they're older they've already got those instincts.

Q Yeah, instincts, yeah.

R Yeah like so they've already got them like 'oh well I can use this' and like that type of like, 'I can like make this into this', so it's good in a way because it's, because it's learning you and you're not glued to a phone or a tablet like 24/7.

Q Have you got LEGO at home?

R No, not me personally but like I know people who have and like all my little cousins and that, they all have LEGO and they're always with it and especially like the big ones when they were like younger, they did Mega Blocks.

Q Oh the Mega Blocks, yeah. And do you play with them with those things? Do you like interacting with them?

R Yeah, sometimes.

Q OK.

R Obviously I like to make...

L I use the kits, like the little kits, like the bag or something that it comes in.

Q So you have the kits?

R Yeah, when I was in primary ??? we used to have a thing called 'The Inclusion Room' so like people who like might get upset.

E That's what we had. You had to go in and there were like stress balls and like stuff to do, there was LEGO, stuff like that. But obviously I would say most of, like, I've got six brothers and I'm the only girl and like really they all have LEGO except for my oldest one and like sometimes I just really play with it because like two of my little brothers want to be builders so I just think that incorporates with the like if they want to be a builder and stuff like that.

Q OK, so that's what they say they want to be a builder when they get older?

E Yeah.

Q OK and is that a nice sort of thing to be able to do, play with them?

E Yeah because like really like sometimes I don't get to social with him because I'm out and busy and stuff like that.

Q So you see LEGO time as a time when you can sit and play with him and have time with him?

E Yeah.

Q OK, anybody else? You mentioned [Y7 girl L] about you having, you had the bag, the bags, the LEGO bags?

L Yes.

Q Can you remember anything? Do you still play with them or do you remember anything?

L Don't have it any more but I just used to get them out and then build it and then I used to destroy it again and try and make something, like I'd keep some of the structure but I'd try and change it up. So not follow the instructions and make my own thing.

Q Interesting. [Y7 girl M]?

M Like I, my little brother has sets of LEGO and if he has any spare bits over because he has quite a few, I'll just build like little houses and all that for him. But it's good for kids to have because it gives them, it's like to show their imaginary like type of imaginary, kind of that.

Q Yeah, imagination. That's great. And what about Legoland or LEGO films, anybody seen those or been to...

L I've seen LEGO the films.

E I've been to Legoland.

Q So you've been to Legoland and you've been to Legoland, so [Y7 girl M] and [Y7 girl E] have been to Legoland and what do you think to Legoland and when did you go?

E I went, I'm going this year and I went last year and I'll go this year and I'm going this year because like they've got a new thing what's really focused on it, but last year there was like a swimming pool and there's like little sculptures, like big sculptures made out of LEGO and they like really satisfying.

Q To just look at them and ...

E Yeah.

R I find when you see pictures of like Legoland and stuff, because I've never been personally but I know a lot of people what have, and like it's like, it looks very time consuming but it looks so nice to look at and I find that they're very...how can I explain it? Like they're very, the people I find like Lego's quite satisfying for those people what can't, like what have had just like a short span and I think if you have a child what like doesn't know, they play with LEGO or they usually use it to calm them down I think going to Legoland is like a very good thing because it's like a whole different world for them.

Q OK. Lovely. [Y7 girl M]?

M I've been to Legoland and it was very...it was all right, I enjoyed it. I went near Hallowe'en. It's good for people who like LEGO to like explore and like you know like she said it's like a whole new world type of thing.

Q Yeah and what was your favourite part of Legoland?

M The rides.

Q The actual rides themselves, OK. I'm going to ask you one more question because I think we're running out of time but I'm intrigued to know. Do you ever create films yourselves? Music films, stuff for YouTube, using a tablet or smartphone? If so, tell me about...

L I used to have a YouTube channel.

Q You used to have a YouTube channel. Alright, tell me about that.

L I did a lot of blogs type things to show people how my day went and stuff.

Q And are we talking recently or...

L Quite...about a year ago now because I stopped doing it and then I just deleted it all.

Q Any reason why you stopped doing it?

L I just got bored of it to be honest. Nothing really happened on it, you just did it.



Q And did you have, was it a private account where you could just...

L No I had a, where everyone else could see it.

Q Anybody else do anything like that?

R I know a lot of people what have like YouTube accounts. My nephew, he used to have one but my sister quite controlled it and he used to make me film him and like he used to enjoy it like loads. And like he, I think a gaming channel is it? Yeah he wanted to do a gaming channel but my nephew's one of these where like he wants to do something but then he'll like notice something else and he'll go onto that instead of like finishing like that. I think it was like last year or the year before that he wanted all the gaming stuff like the camera...

Q How old is he?

R Just turned 8 and he like, he's quite, he's used it and that. He's just one of these what like, he's quite, he's very, like he'll want to do something else while he's doing another thing. I think stuff like LEGO and stuff like calms him to like just sit there and do it because he has like big boxes of it what he's had since he was quite young. He just builds for hours and hours. Not now anymore because of technology and stuff, but when he was younger he used to love it.

Q Right. OK.

R But he doesn't use it any more, which I don't think a lot of boys do. I think they mainly use mainly technology.

L My little cousin got an iPad last year.

Q Boy or girl?

L Boy and he is 9. He got an iPad like I think last year it were and he just plays on that all the time. Like when we go to my nannan's, because we go to my nannan's a few nights when he's there he doesn't come into the living room, he just sits on his iPad because at home he's not allowed on it a lot and then at my Nan's he is. He just gets away with it, he just sits there.

R I've noticed a lot of, like when it comes to boys, a lot of people don't use stuff what like they can interact with like with others, they just use like technology. I know a lot of people have like Xboxes, Playstations and there's a lot of people what talk to like just their friends.

E I agree.

R And stuff like the, the headset and they like ??? Fair enough a lot of things now they do have social things but they don't really see each other, which I do think that's good in one way and then bad in another.

Q OK.

E But sometimes like you've got to think about it because like if a person adds you and you don't know them for instance, that gets you in danger because if you don't know them and they don't know anything about you, you don't know if they're just want to ???

L But it's only dangerous if you tell them stuff.

R Yeah if you make it dangerous then it's dangerous.

E Yeah but they're going to make it dangerous asking you questions.

R Then don't answer.

E But then you're going to make it more dangerous if you're asking them questions back.

R Well don't ask questions and don't answer back.

Q OK. Let's go back to the YouTube and films and creating your own things. [Y7 girl L] you mentioned that you did that. Anybody have a go at that?

R Well, I started with all my, like never ??? uploaded one video.

Q And what was that video? Was it...were you creating something or...?

R It was just like a, you know like we were all like quick moment things, but I've never, like it's not deleted because I just... I've got a new phone and that was one of the reasons why I stopped. And I think like, I think, there were like just this buzz like you wanted this account, especially in my school. There were a lot of people at my age what started getting them because it was just like a big thing.

Q Like a trend so people were doing it?

All Yeah

L In my school there were about five people, maybe even more that had a YouTube channel in Year 6 and it was just like a big craze type thing. Everyone just had to do it.

R Everybody, like a lot of people in my year and that, they were like, I saw a lot of people, a few ??? like in my old primary there were this boy and he uploaded like every single week, but now he's just stopped because like now he's gone to secondary I don't really think he sees the point. Because I think there's like TikTok is another reason why...

Q And do you all do TikToc here?

All Yeah.

R I don't really post but I just like to look, and there's a lot of people that have that instead.

Q OK. Right we're going to stop that because it is twenty-five past.